# Table of Contents

**Introduction** ............................................................... 1

**Dictionary of Society Terms** .......................................... 2

**Chapter Structure** ........................................................ 6
  - Committees ................................................................. 6
  - Coordinating Councils (optional) .................................... 6
  - Executive Board ......................................................... 7
  - Meetings ................................................................. 7
  - Merger, Consolidation and Dissolution .............................. 7
  - Officers ................................................................. 7
  - Officers and Related Personnel Duties .............................. 8
  - Records ................................................................. 9

**Constitutional Work: Society Business and Society Mission and Purposes** .......... 11
  - Communications and Publicity ........................................ 11
    - Elevator Speeches ................................................... 11
    - Newsletters .......................................................... 11
    - Resources and Marketing Tips .................................... 11
    - DKG Member Portal/Communities .................................. 12
    - Websites ............................................................. 12
    - Yearbooks ............................................................ 12
  - Educational Excellence .................................................. 13
  - Elections .............................................................. 13
  - Finance ................................................................. 13
    - Assessments .......................................................... 13
    - Contributions ....................................................... 13
    - Dues and Fees ....................................................... 14
    - Financial Records .................................................. 16
      - Fiscal Year .......................................................... 16
      - Grant-in-Aid ....................................................... 16
      - Income ............................................................. 16
      - State Active Members ............................................ 16
      - Taxes ............................................................... 16
  - Leadership ............................................................... 16
  - Member Selection, Retention, and Opportunities .................. 16
    - Membership Classification and Eligibility ....................... 17
    - Reinstatement ...................................................... 19
    - Termination ........................................................ 19
    - Transfer Process .................................................. 19
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rules</td>
<td>21</td>
</tr>
<tr>
<td>Scholarships, Grants, and Awards</td>
<td>21</td>
</tr>
<tr>
<td>Protocol</td>
<td>22</td>
</tr>
<tr>
<td>Decorum for the Presiding Officer</td>
<td>22</td>
</tr>
<tr>
<td>Decorum of the Member</td>
<td>23</td>
</tr>
<tr>
<td>Anthem</td>
<td>23</td>
</tr>
<tr>
<td>Emblems and Symbols</td>
<td>23</td>
</tr>
<tr>
<td>Flag Etiquette</td>
<td>24</td>
</tr>
<tr>
<td>Introductions</td>
<td>24</td>
</tr>
<tr>
<td>Opening Exercises</td>
<td>24</td>
</tr>
<tr>
<td>Precedence</td>
<td>25</td>
</tr>
<tr>
<td>Standing</td>
<td>25</td>
</tr>
<tr>
<td>Seating</td>
<td>26</td>
</tr>
<tr>
<td>Appendices</td>
<td>27</td>
</tr>
<tr>
<td>A. Chapter Member Biographical Data Sheet</td>
<td>27</td>
</tr>
<tr>
<td>B. Chapter Rules Checklist</td>
<td>29</td>
</tr>
<tr>
<td>C. Cross Reference Between Constitution and International Standing Rules</td>
<td>31</td>
</tr>
<tr>
<td>D. Educators Award Recipients</td>
<td>32</td>
</tr>
<tr>
<td>E. Founders of the Society</td>
<td>35</td>
</tr>
<tr>
<td>F. International Achievement Award Recipients</td>
<td>36</td>
</tr>
<tr>
<td>G. International Honorary Members</td>
<td>38</td>
</tr>
<tr>
<td>H. Merger and Consolidation</td>
<td>39</td>
</tr>
<tr>
<td>I. Parliamentary Procedures</td>
<td>41</td>
</tr>
<tr>
<td>J. Past National and International Presidents</td>
<td>46</td>
</tr>
<tr>
<td>K. Regional (international) Structure.</td>
<td>48</td>
</tr>
<tr>
<td>L. Sample Chapter Budget</td>
<td>49</td>
</tr>
<tr>
<td>M. Sample Chapter Business Meeting Agenda</td>
<td>50</td>
</tr>
<tr>
<td>N. Sample Induction Ceremony</td>
<td>51</td>
</tr>
<tr>
<td>O. Recruitment, Retention, and Strategies for Membership Growth</td>
<td>55</td>
</tr>
<tr>
<td>P. Forms</td>
<td>56</td>
</tr>
<tr>
<td>Q. Contacting Society Headquarters</td>
<td>59</td>
</tr>
<tr>
<td>R. Society History</td>
<td>60</td>
</tr>
<tr>
<td>S. State Organizations in Order of Date of Installation</td>
<td>61</td>
</tr>
<tr>
<td>T. Successful Chapter Models</td>
<td>63</td>
</tr>
<tr>
<td>U. Eight Chapter Constitutional Mandates</td>
<td>64</td>
</tr>
</tbody>
</table>
References

The numbers referenced in this text refer to the following sources:
1. Basic Parliamentary Information [printed with NAP permission]
2. Constitution and International Standing Rules 2018 (Governing Documents)
3. Guidelines for Chapter Leaders
4. Leadership in the Spotlight 2003: The National Association of Parliamentarians, 213 South Main Street, Independence MO 64050-3850; 1-888-627-2929; hp@nap2.org;
6. Pride in the Big Picture: An Orientation Guide for Chapter Membership Teams (PowerPoint - CD or download - and Video)
8. Sustaining Pride in the Big Picture: A Reorientation Guide for Chapters (PowerPoint - CD or download - and Video)

References 1, 8-9 are available from The National Association of Parliamentarians (NAP), 213 South Main Street, Independence MO 64050-3850; 1-888-627-2929; hp@nap2.org; http://parliamentarians.org

References 2-7, 10 and 12 are available from The Delta Kappa Gamma Society International, 416 W. 12th St., Austin, TX 78701; 1-512-478-5748; http://www.dkg.org
Nine years after women won the right to vote in the United States of America, DKG was founded to fill the needs of women in the educational profession. At that time, women teachers were offered few leadership positions, promoted rarely, fired easily, and paid less than male colleagues. Dr. Annie Webb Blanton, a university professor and a former Texas Superintendent of Education, dreamed of and planned for an organization in which women teachers could support one another and recognize themselves as leaders in their chosen profession. She and 11 other women educators, representing different disciplines and under assumed names for fear of losing their jobs, founded the Society on May 11, 1929.

From its beginning with 12 Texas women educators, DKG has grown into an international organization with chapters throughout 78 state organizations in 17 countries at the time this publication went to press. Chapters are the heart of the Society, and it is at the chapter level (local level) of the Society where a woman educator begins her membership journey. In order to retain members, a chapter must meet the needs of its members. To assist chapter members in understanding their Society better, this publication was created.

This Go-To Guide is, just as the title implies, a reference to go to when in need of information about the Society. It is an official document of DKG, meaning it has gone through an approval process validating its accuracy. This publication is not a governing document. It provides a supplement to, not a substitute for, the Constitution and International Standing Rules. The topics are alphabetized to assist the reader in finding a subject of interest. The topics and sub-topics often have numbers listed within brackets to denote specific references. The reference list contains the governing documents, other official publications of the Society, and sources outside the Society which were used during compilation of the data. The Go-To Guide (a handbook) is not intended to be all inclusive; if there is a need for more detail and specificity, the references provided should prove helpful. The Appendices provide documents or examples of documents which might be useful in doing the business of the chapter.

This Go-To Guide is designed to assist members in understanding the role of the chapter within the Society and encourage chapter members, individually and collectively, to do as the Founders did in 1929 – recognize the unique needs of women educators and work to provide for those needs with pride in the educational profession.
**Dictionary of Society Terms**

**Administrative Board** – a board of international officers and related personnel that reports to the international Executive Board and carries out the plans and policies adopted by the international convention; meetings, typically, are held twice a year.

**Assessment** – an amount of money in addition to dues that may be levied upon chapter members by a vote of the chapter membership. Only chapters may assess members.

**Charter** – a document issued by the Society when a new chapter is installed.

**Charter Member** – a woman who becomes a member or transfers her membership at the time of the installation of a new chapter.

**Collegial Exchange** – an informal magazine that promotes the professional and personal growth of members through publication of their writings.

**Committee** – one or more persons, elected or appointed, to consider, investigate, and/or take action on certain matters.

A *standing committee* has a continuing function as established by name in chapter rules. If chapter standing committees are not established, the constitutional work is assigned to person(s), e.g., executive board, officer, or member. Those responsible for the work of each area are identified in the chapter rules.

A *special committee*, also called an ad hoc committee or a task force, is appointed as the need arises to carry out a specific task not assigned in chapter rules to a standing committee. A special committee automatically ceases to exist upon completion of its task. Chapter rules designate who authorizes the appointment of special committees.

**Cornetet Awards** (Lucile Cornetet Awards for Professional Development) – individual and seminar awards are offered by The Delta Kappa Gamma Educational Foundation to educators to enhance professional development; awards are funded by a bequest from Lucile Cornetet, an Ohio member.

*Individual awards* – financially assist employed educators, members and non-members, in their participation in professional development opportunities (e.g., seminars, lecture series, national certification, on-line courses, workshops, and non-degree programs) through approved providers such as colleges, universities, and professional organizations other than the Society. Award applications are reviewed February 1, May 1, and September 1 each year.

*Seminar awards* – enable sponsorship of professional development seminars. Regions, areas, and state organizations of DKG may apply for seminar awards to financially support professional development opportunities for member and non-member educators in their locales.

**The Delta Kappa Gamma Bulletin** – a juried, peer-reviewed journal published four times a year, is referred to as The Bulletin; articles are selected for publication following review by the Editorial Board. All issues are archived and available online.

**DKG NEWS** – the international newsletter, published online six times a year, is frequently referred to as the NEWS. All issues are archived and available online.
DKG Supporting Corporation – a U. S. 501 (c) (3) organization authorized by the international convention in 2010 and incorporated in 2011; as a result donations to the following funds are tax deductible in the U. S. and may also be deductible in other countries: Educators Book Award, Emergency, Eunah Temple Holden Leadership Development, Golden Gift, International Speakers, Scholarship, and World Fellowship.

Dissolution – a procedure followed when a chapter or a state organization ceases to exist. An alternative to dissolution is the merging or consolidating of chapters.

Dropped – term used when membership is terminated.

Editorial Board – appointed by the international president upon recommendation of the assigned administrator and the editor. Members may submit an application for appointment. The board works with the editor to select manuscripts, develop editorial policy, select style guidelines, and in collaboration with the Communications and Marketing Committee establishes themes for The Delta Kappa Gamma Bulletin.

Emergency Fund – provides assistance to a member who sustains major loss from earthquakes, floods, tornadoes, hurricanes, or other catastrophic disasters of nature. Gifts are currently Five Hundred U.S. Dollars ($500). A chapter president notifies her state organization president of a member’s eligibility for the gift.

Executive Board – group of elected and appointed officials who meet to consider the work of the Society; the board acts for and represents the membership. Executive boards function at the chapter, state organization, and international levels of the Society.

Forums – representative groups, funded by the Society, established for Canada, Europe, Latin America, and United States to take action on educational activities of concern to their members.

Founders – an upper case F is used when referring to the 12 original members (Founders) of the Society; a lower case f is used when referring to the original members (founders) of a state organization. Members of a chapter at the time of its installation are called charter members.

Grant-in-Aid – a monetary award granted by a state organization or chapter that is supported by funds other than the U.S. One Dollar ($1.00) scholarship fee. The award is for a member or non-member. The specific title of a grant-in-aid award is the choice of the presenter.

International Conference – international event (Europe, Northeast, Northwest, Southeast, and Southwest) held in odd-numbered years. Conferences are held to disseminate information regarding Society activities and to provide educational workshops and leadership training. Society business is not conducted at an international conference.

International Convention – the meeting of the Society held in even-numbered years for conducting business. Delta Kappa Gamma has no convention delegates or proxy voting; a member attending an international convention may make motions, enter discussions, and vote except in cases where a roll call vote is taken.
**International Executive Board** – the chief governing board of the Society; voting members are state organization presidents, international officers, members-at-large, area representatives, and past national and international presidents; ex-officio members without vote are the international parliamentarian, state organization executive secretaries, and Society Headquarters professional staff. Meetings are held biennially, at least one day in advance of the international convention and following the last business meeting.

**International Scholarship** – a scholarship offered annually to a member pursuing an advanced degree. Up to thirty (30) international scholarships are awarded, each in the amount of U. S. Ten Thousand Dollars ($10,000) for doctoral study and Six Thousand Dollars ($6,000) for post graduate study.

**Leadership Development Training** – Training sessions conducted by the international Leadership Development Committee for incoming state organization presidents and new state organization executive secretaries, and treasurers, as well as state organization Membership and Educational Excellence Committee chairs.

**Leadership Management Seminar** – a seminar, currently held at the University of Texas in Austin. The seminar, financed by the Golden Gift Fund, provides opportunities for members to develop leadership, communication, and management skills.

**Orientation/Reorientation** – the process of sharing with prospective members or members the details and/or an overview of Society projects, programs, and activities. The International Membership Committee has prepared *Pride in the Big Picture* and *Sustaining Pride in the Big Picture* to help chapters with this.

**Paraphernalia** – the items used in ceremonies of the Society. The official paraphernalia includes a scarf, candlesticks, and a bowl or vase.

**Protocol** – the observance of accepted practical guidelines in an organization to give recognition to the offices and to show respect for guests and program participants.

**Quorum** – the minimum number of voting members who must be present for business to be conducted legally at a meeting. A quorum for chapter business is determined by the chapter.

**Reinstatement** – a process by which a former member is restored to membership.

**Resignation** – a member’s requesting, typically in writing, that her membership be terminated.

**Roll-call Vote** – taken when requested by a majority vote of those present or when requested by five (5) state organization presidents at an international convention or five (5) chapter presidents at a state organization convention. The state organization president or chapter president shall cast the vote for the state organization or the chapter, one (1) vote for each five (5) active or reserve members or major fraction thereof within the state organization or the chapter. The vote may be divided.
State Organization Convention – is the decision-making body of the state organization. State organization shall hold at least one state organization convention each biennium. The date and site shall be determined by the state organization executive board.

The Delta Kappa Gamma Educational Foundation – the non-profit corporation, a U.S. 501 (c) (3) entity, was established by the Society in 1964 to further the Society’s educational purposes; it is governed by a 10-member board of trustees (four Society officers and six members elected by the International Executive Board); frequently referred to as the Foundation. Contributions to the Foundation are deductible on U.S. federal income tax and may also be deductible in other countries.

The Delta Kappa Gamma Society International – is the corporation’s legal name. Note the capital T in the first word.

Termination of Membership – a member’s affiliation with the Society is terminated for non-payment of dues and fees, resignation, or death.

World Fellowship – a grant provided for graduate study to a woman who is not a Society member. The grant is for graduate study at a university approved through the International World Fellowship Committee.
Chapter Structure
[see references on Page v-3, 4, 5, 6, and 10]

Each active, reserve and collegiate member belongs to international and a state organization and may maintain membership in a chapter. The term state organization designates states, territories, provinces, countries, or comparable political divisions of countries where the Society is organized. State organization boundaries coincide in some instances with national boundaries. The terms International and/or Society refer to the overall organization.

A chapter is governed by the Constitution and International Standing Rules, the state organization bylaws/standing rules, the chapter rules, and the designated parliamentary manual. A chapter adopts and recognizes in its chapter rules the parliamentary manual adopted by the state organization. No chapter rule or practice shall be in conflict with international or state organization governing documents. A state organization, as a political entity, may be required to have a Corporate Charter. If a Corporate Charter exists, it takes precedence over all other Society governing documents. Each voting member of an assembly is entitled to one (1) vote. Proxy voting is not an acceptable practice.

A chapter has full authority for
1. administration of membership;
2. management of chapter funds;
3. decisions related to assessments and the amount of chapter dues;
4. the addition of a second vice president and/or corresponding secretary to its elected officers;
5. choice of standing committees or an alternate structure to carry out constitutional responsibilities;
6. choice of number of chapter meetings above the four required business meetings; and
7. the determination of the number necessary for a quorum.

Committees [3, 4, 5, and 7, Pg. v]
A chapter president assumes responsibility for encouraging chapter activities that develop the leadership potential of each chapter member. Each chapter and state organization is responsible for the work of some international committees: Communications and Marketing, Educational Excellence, Finance, Membership, Scholarship, and World Fellowship. Committee names and number of committees at the state organization and chapter level may or may not be the same as international or state organization committees; but required work, as applicable, is to be carried out as indicated in the Constitution, Article VIII, Section B, C. Chapters decide what committees they wish to have, the names, and the work of those committees. Reports of the work of chapters are prepared on forms supplied by the Society and submitted to the persons designated on the forms.

Coordinating Councils (optional) [3, Pg. v]
1. Coordinating councils may be organized in areas in which several chapters exist.
2. The purpose of a coordinating council is to coordinate the planning, scheduling, and implementation of activities, projects, and procedures of joint concern to chapters.
3. If an area/city or several chapters decide to have a coordinating council and a chapter desires to participate, the president and one other member serve on the council.

4. Coordinating councils organized in the United States and establishing a bank account with a separate employer identification number (EIN) should report that number to Society Headquarters and file a Form 990 yearly.

**Executive Board [3, Pg. v]**

1. The members of the executive board are the elected officers of the chapter, immediate past-president, and such other voting members as determined by the chapter. The treasurer and parliamentarian are ex-officio members; the parliamentarian without vote and the treasurer without vote if she is paid for her services.

2. A chapter executive board shall meet at least twice each year.

3. The executive board selects the treasurer for the biennium;

4. acts in matters requiring immediate action and decision;

5. recommends policies and procedures for consideration by members; and

6. establishes rules for budget development and approval and for the supervision of chapter finances.

**Meetings [3, Pg. v]**

1. A chapter must hold at least four (4) regular meetings each year. Additional meetings may be held if desired.

2. Committees and boards may hold electronic meetings if all the members may simultaneously hear one another and participate during the meeting and governing documents support it.

3. Chapter meetings are open to guests unless closed for a specific reason.

**Merger/Consolidation and Dissolution [3, 10, Pg. v and Appendix H]**

1. If a chapter considers possible dissolution, contact the state organization president before taking any action.

2. The process for chapter dissolution is delineated in the state organization bylaws.

3. The process for merging or consolidating chapters should follow *Roberts Rules Newly Revised* (current edition) or other recognized manual of parliamentary procedure adopted by the state organization and its chapters.

4. Funds of dissolved chapters are sent to the state organization treasurer and deposited in the state organization’s available fund.

5. Funds of merged or consolidated chapters remain with the chapter.

6. The state organization decides whether to reuse the name of a dissolved chapter.

**Officers [3, Pg. v]**

1. An officer must be an active member of the Society.

2. A chapter should have at least four officers: a president, a vice president, a secretary, and a treasurer.

3. A chapter may choose to have a second vice president and/or a corresponding secretary.

4. Chapter co-presidents are not advised. Only one name may be submitted to Society Headquarters for communication purposes.
5. Officers, except the treasurer, are elected in even-numbered years.
6. The chapter treasurer is selected by the chapter executive board each biennium.
7. The term of each elected officer shall be two (2) years or until a successor is named.
8. No officer, except the treasurer, may serve in the same office longer than two (2) terms in succession.
9. The term for chapter officers begins July 1 following their election or selection.
10. The chapter parliamentarian is appointed by the president and may serve more than two (2) consecutive terms.
11. It is desired that the parliamentarian be a member of the chapter.

**Officers and Related Personnel Duties [3, 5, 6, and 10, Pg. v]**

**The chapter president**
The chapter president receives the *Guidelines for Chapter Presidents* from Society Headquarters in even-numbered years. Her duties include, but are not limited to,

1. presiding at regular and called meetings;
2. serving as chair of the chapter executive board and as a member of the state organization executive board;
3. appointing standing and special committees and a parliamentarian for her biennium;
4. approving publications and expenditures;
5. filling, by appointment, vacancies in office;
6. representing the chapter at state organization executive board meetings, workshops, international meetings, and conventions;
7. submitting annual chapter president reports to the state organization; if requested;
8. representing the chapter on a coordinating council if there is one;
9. acting with advice and approval of the executive board, on matters that cannot be deferred to the next chapter meeting;
10. executing all legal documents;
11. serving, ex officio, in the supervision of finances and budget development;
12. encouraging chapter activities that develop leadership potential of its members; and
13. delegating tasks, as appropriate, to officers and members.

**The vice president**
1. performs those duties assigned to her by the president and/or the executive board and acts in place of the president when the need arises;
2. may serve on committees, either as a member or as a committee chair; and
3. becomes the president in the event of the death or resignation of the president and serves until the next regular election of officers.

**The secretary**
1. maintains written records for chapter files;
2. records the minutes of each chapter and executive board meeting, including any membership terminations with reasons for termination, and other official actions taken;
3. makes available to members the minutes of the previous meeting;
4. files official minutes in a permanent chapter file after indicating the date that minutes are approved with her signature initials; and
5. handles correspondence of the organization as delegated by the president unless the chapter has a corresponding secretary.

The treasurer
The treasurer receives the *Guidelines for Chapter Treasurers* from Society Headquarters in even-numbered years. Her responsibilities include, but are not limited to,

1. receiving money and paying expenses approved by the chapter president;
2. keeping an account of income and expenditures, including bank statements;
3. presenting a financial report at each regular meeting;
4. filing each year, between July 1 and November 15, Form 990-N for the Internal Revenue Service (U.S. chapters only). The confirmation of filing from the IRS is sent to the state treasurer and a copy kept for the chapter records. Directions for completing this filing may be found on the Society website under forms/treasurer/IRS electronic filing;
5. completing Form 15 (available on the Society website) by July 15 of each year and sending the completed form to the persons designated on the form;
6. collecting dues and fees of active, reserve and collegiate members by July 1;
7. submitting via the process provided by Society Headquarters, the names of members who have paid dues and fees prior to October 1;
8. collecting and immediately sending induction fees with the induction cards to the state organization treasurer;
9. submitting chapter accounts for annual financial review;
10. serving on executive board as member ex officio, without vote, if paid for her services; and
11. serving as a consultant in the process of budget development and supervision of finances.

The parliamentarian
1. advises the officers and members in matters pertaining to interpretation of the *Constitution* and *International Standing Rules*, state organization bylaws, chapter rules, and parliamentary procedure;
2. gives advice or explanation only when requested to do so;
3. is not an officer, but is a non-voting member of the executive board; and
4. it is desired that the appointed parliamentarian be a member.

Records [3, 4, 5, 6, and 10, Pg. v]
1. The date of the approval of minutes by the chapter and the signature of the secretary verify the minutes as an official record of chapter business. Minutes are never destroyed and should include the date of and reason for termination of membership.
2. Financial reviews/audits are permanent records and are never destroyed.
3. Government record requirements, usually related to finances, must be maintained for the period designated by the chapter’s country. For example, if a chapter exists in the United States, the confirmation of a chapter’s filing Form 990-N is a permanent record.
4. Care should be taken when purging membership files to keep a record of members dropped, including the reason and date of termination. Other records of historical importance are the names of chapter charter members with
biographical data; a brief review of the chapter’s beginning; name of deceased members and dates of death; and the official inductee register with dates of induction.

5. State organization and chapter treasurers should maintain accurate and current membership records.

6. For long term storage, it is recommended that hard copies be kept in addition to electronic records.

**Suggested Retention Schedule**

<table>
<thead>
<tr>
<th>Type of Record</th>
<th>Legal Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank Deposit Slips/Copies of Cancelled Checks</td>
<td>7 years</td>
</tr>
<tr>
<td>Bank Statements/Reconciliations</td>
<td>7 years</td>
</tr>
<tr>
<td>Accounts Receivable/Accounts Payable</td>
<td>7 years</td>
</tr>
<tr>
<td>General Ledger/Journal</td>
<td>Permanent</td>
</tr>
<tr>
<td>Cash disbursements/Cash Receipts Journals</td>
<td>Permanent</td>
</tr>
<tr>
<td>Authorization &amp; Appropriation for Expenditures</td>
<td>7 years</td>
</tr>
<tr>
<td>Petty Cash Vouchers</td>
<td>7 years</td>
</tr>
<tr>
<td>Invoices</td>
<td>7 years</td>
</tr>
<tr>
<td>Financial Statements</td>
<td>Permanent</td>
</tr>
<tr>
<td>Auditor Reports/Financial Reviews</td>
<td>Permanent</td>
</tr>
<tr>
<td>Budget Reports</td>
<td>4 years</td>
</tr>
<tr>
<td>Revenue and Expenditure – Fiscal Year July 1 – June 30</td>
<td>4 years</td>
</tr>
<tr>
<td>Membership Form 18 Printout</td>
<td>7 years</td>
</tr>
<tr>
<td>Membership List</td>
<td>4 years (at least)</td>
</tr>
<tr>
<td>Inventories of materials and supplies</td>
<td>4 years</td>
</tr>
<tr>
<td>Tax Returns – Federal 990 (US Only)</td>
<td>Permanent</td>
</tr>
<tr>
<td>Employee Payroll Records, timesheets, W-2 and W-4 records</td>
<td>7 years</td>
</tr>
<tr>
<td>Employee Expense Reports</td>
<td>7 years</td>
</tr>
<tr>
<td>Employee Applications</td>
<td>3 years</td>
</tr>
<tr>
<td>Employee Files</td>
<td>7 years after employment ends</td>
</tr>
<tr>
<td>State Organization Convention Financial Records</td>
<td>7 Years</td>
</tr>
<tr>
<td>Contracts</td>
<td>10 years from termination</td>
</tr>
<tr>
<td>Insurance Policies</td>
<td>Permanent</td>
</tr>
<tr>
<td>Leases</td>
<td>10 years from termination</td>
</tr>
<tr>
<td>Real Estate Purchases</td>
<td>20 years after sale</td>
</tr>
<tr>
<td>Annual Reports</td>
<td>Permanent</td>
</tr>
<tr>
<td>Articles of Incorporation</td>
<td>Permanent</td>
</tr>
<tr>
<td>Constitution/Bylaws/Rules</td>
<td>Permanent</td>
</tr>
<tr>
<td>Minutes</td>
<td>Permanent</td>
</tr>
</tbody>
</table>

*Keep chapter financial records of historical or archival value permanently. For long term storage DKG recommends that hard copies be kept in addition to electronic data.*
Constitutional Work:
Society Business and Society Mission & Purposes
[see references on Page v-3, 4, 5, 6, 7, 9, and 11]

The category of work identified as Society Business maintains the organization. The category of work identified as Society Mission and Purposes fulfills the organization’s mission and seven Purposes.

Communications and Marketing [7, 9, and 11, Pg. v]

1. Effective communication at the chapter level is one of the keys to a member’s satisfaction and a non-member’s knowledge of and attraction to Delta Kappa Gamma.
2. What is the right medium for the message? That is the question each chapter must answer for itself.
3. Different methods of communication exist, but each chapter must decide what works best based on resources and expertise available within the membership. Electronic communications, e.g., email, website, DKG Communities work well for some chapters and not so effectively for others.

Elevator Speeches

An elevator speech is a short explanation of a topic that can be provided in the time it takes to ride an elevator from one floor to another (15-30 seconds). For example, the following is a response to “What is Delta Kappa Gamma?” a question often asked in elevator encounters:

“We are an international honor society that recognizes and supports outstanding women in education. We have more than 65,000 members in 17 countries, including nearly [#] here in [name of your state]. Our members can apply for scholarships and grants, attend professional workshops and conferences, and enjoy the opportunity to network with women who share their commitment to excellence in their profession.”

Newsletters [7, Pg. v]

1. A chapter typically sends its newsletter to chapter members and others with an interest in the content, e.g. state organization, school system, or community leaders.
2. Newsletter distribution methods vary based on a chapter’s desires, budget, and availability of options, e.g., postal service, email, and/or school mail.
3. If a chapter has a website, issues of its newsletter may be posted online.

Resources and Marketing Tips [7, Pg. v]

1. Use resources and marketing materials available at: www.dkg.org.
2. Emails to Society Headquarters personnel are formatted: firstname.lastnameinitial@dkg.org; Telephone: +1 512-478-5748.
3. Be creative in publicizing special events and highlighting members, e.g., consider school district publications when sending press releases to local media;
incorporate international and state organization news into chapter programs.

4. Look for opportunities to create goodwill among and between members and non-members, e.g., place Society marketing materials in appropriate locations and use publications as a source of details about scholarships, grants, events, deadlines, or..., e.g., encourage members to submit manuscripts for publication in the *Collegial Exchange*, the *Bulletin*, or apply for a scholarship or grant.

5. Encourage members to participate in social media with the following log-ins:

**DKG Member Portal/Communities Create a Profile:**

1. Go to www.dkg.org
2. Click on “Sign In” at the upper right portion of the home page.
3. Your username is your member ID number.
4. Use dkg2014society as the default password – no spaces.
5. After successfully logging in with this password, you may change your password.
6. Write down your new password and keep it for future reference. Be aware that Society Headquarters does not have access to your new password.

If you have difficulty signing in, you may click on “Forgot my password” or call 512.478.5748 for individual assistance.

**Websites [7, Pg. v]**

1. A chapter website provides a medium for chapter information and increases the public’s awareness and knowledge of Delta Kappa Gamma.
2. For a member relocating to a new geographical location, a website may make the difference in the member’s decision to transfer to a new chapter.
3. The Society publishes guidelines for assistance in producing websites, renting space on the Society server, acquiring links, and maintaining an official website.

**Yearbooks [7, Pg. v]**

1. A chapter yearbook provides a ready reference of important facts concerning Society business, a calendar of events, and the contact information of each member and may include state officers, committee chairmen and International officers.
2. A yearbook provides members information about meetings, activities, deadlines, and may include state organization and international personnel contact information.
3. A chapter may publish a yearbook in its entirety each year; others publish a yearbook at the beginning of the president’s biennium and a supplement in alternate years.
4. A chapter may place International information on its website, such as “Schools for Africa and “Support for Early Career Educators”. 

For assistance, email mem@dkg.org
512.478.5748
888-762-4685 (US and Canada only)
5. State organizations may publish all of its chapters’ yearbooks in one document.
6. State organizations may have guidelines for items to be included in chapter yearbooks.
7. A chapter may include its chapter rules in the yearbook.
8. Chapter rules published in the yearbook keep members informed, encourage regular up-dating of chapter rules, and make easy the sending of rules to designated state organization personnel for review.

Educational Excellence [3, 4, 5, 7, 9, and 11, Pg. v]
Educational excellence includes, but is not limited to
1. recruiting and involving key women educators capable of impacting education;
2. striving for coordinated, unified programs/activities/projects which ensure the personal and professional development of members;
3. impacting education locally by
   a. promoting activities that help beginning early-career educators,
   b. training members to become voices of influence in educational matters, including educational law and policy, and
   c. affirming the best practices in education including promoting the fine arts;
   d. Supporting Early-career Educators (international project, SEE)
4. impacting education worldwide and increasing members’ global awareness by
   a. promoting international projects such as Schools for Africa (UNICEF),
   b. contributing to the World Fellowship Fund (fellowship awards for non-members), and
   c. supporting Society efforts to expand into additional countries; and
5. sharing DKG success stories with others.

Elections [3 and 10, Pg. v]
1. Follow procedures outlined in chapter rules to provide for the appointment or reappointment of the treasurer and the election of other chapter officers in even-numbered years.
2. Solicit nominees, ascertain that they will serve if elected, and present names for each elective office to the membership.
3. Send names and contact information of new officers to state organization president and Society Headquarters no later than May 15 in even-numbered years.

Finance [3 and 6, Pg. v]
Assessments
Only chapters may assess members; reserve members do not pay chapter assessments.
Contributions
1. Many projects and programs of the Society are supported by contributions of members.
2. The Society has eight funds that support specific projects/programs: Educators Award Fund, Emergency Fund, Eunah Temple Holden Leadership Fund, Golden Gift Fund, International Speakers Fund, Scholarship Fund, and World Fellowship Fund. Donations to these funds are tax deductible in the U. S. and in many other countries.
3. The DKG Educational Foundation accepts contributions to support its awards to
members and non-members; donations to the Foundation are tax deductible in the U. S. and in many other countries.
4. Contribution Form 43 is available online or from Society Headquarters. Credit card contributions can also be made on the Society website.

Dues and Fees
1. Dues are a specific amount of money owed to the organization annually as a condition of membership.
2. Members attending international and state organization conventions decide the amount of their respective dues.
3. Members attending a chapter business meeting decide the amount of chapter dues.
4. The membership year is July 1 –June 30. Dues and fees are paid no later than June 30 to the chapter treasurer who disperses the funds according to chapter, state organization, and international allocations.
5. A member whose dues and fees are not paid by October 1 is dropped from membership. The chapter reinstates the member upon her request. If reinstated on or after January 1, international dues are paid at one-half the rate and state organization/chapter dues and fees shall be paid according to state organization/chapter bylaws and rules.
6. Fees are an amount of money charged for a specific purpose such as scholarships or induction. These fees stay at the chapter and state organization level.
7. A chapter has the authority to waive chapter dues of selected members. If a member is no longer able to handle her affairs and does not pay her dues and fees by the deadline, a chapter may waive her chapter dues. A chapter that votes to waive the chapter portion of the dues may pay state organization and international dues for a member. This procedure should be established in the chapter rules. The state organization may choose to do the same. Only the international convention can define international dues.
8. A member inducted on or after January 1 pays international dues at one-half the rate and state organization/chapter dues and fees according to state organization/chapter bylaws and rules.
9. An honorary member whose status is changed to active pays dues and fees as specified. The member is not inducted again.

Annual Dues, Fees, and Assessments

<table>
<thead>
<tr>
<th>Society Level</th>
<th>Membership Classification</th>
<th>Annual Dues</th>
<th>Annual Fees</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>International amount decided by international convention</td>
<td>Active Reserve</td>
<td>U.S. $ 40</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td></td>
<td>Collegiate Honoraty</td>
<td>U.S.$ 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>U.S.$$ 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State organization amount decided by state organization</td>
<td>Active Reserve</td>
<td>U.S.$</td>
<td>$</td>
<td>Not Applicable</td>
</tr>
<tr>
<td></td>
<td>Collegiate Honoraty</td>
<td>U.S.$$</td>
<td></td>
<td>Not Applicable</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Type</td>
<td>Who Pays</td>
<td>Amount</td>
<td>Procedure</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>---------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Induction Fee one-time payment at induction</td>
<td>New active members</td>
<td>U.S. $10.00</td>
<td>Chapter treasurer goes to chapter connect to record the dues and join date</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter=$7.50</td>
<td>of the new member. A membership number will automatically populate.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>State=$2.50</td>
<td>Only international portion of dues are sent to International.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>U.S. $49.50</td>
<td>Inducting unit pays</td>
<td></td>
</tr>
<tr>
<td>Scholarship Fee</td>
<td>Active and Reserve members</td>
<td>U.S. $1 annually or as assessed by chapter or state organization. If chapter/state organization maintains local scholarship for members (not a Grant-in-Aid) Distribution is determined by state organization/chapter bylaws/rules</td>
<td>If the chapter has a scholarship program, then chapter keeps $.80 of dollar and $.20 is sent to the state organization. A chapter that does NOT maintain a chapter scholarship fund sends entire fee to the state organization treasurer.</td>
<td></td>
</tr>
<tr>
<td>Assessment</td>
<td>All members as determined by chapter</td>
<td>Determined by a chapter vote. Total amount of assessment is retained by the chapter. Only chapters may assess members.</td>
<td>For international gifts, use Contribution Form 43 or credit card option on Society website.</td>
<td></td>
</tr>
<tr>
<td>Contribution</td>
<td>Voluntary</td>
<td>Decided by individual member</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Financial Records
Audits and financial reviews are permanent records and are never destroyed.

Fiscal Year – begins July 1 and ends June 30.

Grant-in-Aid – the general category of awards granted by state organizations and chapters that are supported by funds other than the U.S. One Dollar ($1) scholarship fee. An award is for a member or a non-member. The specific title of a grant-in-aid award is the choice of the presenter.

Income – The work of the Society is supported primarily by membership dues and fees. Additional income may be derived from contributions, bequests, sale of items, royalties, and vendor fees. A chapter also may vote to levy an assessment on its members.

State active member – a member who does not have a chapter affiliation. A state member sends international and state organization dues plus any applicable fees to the state organization treasurer.

Taxes – Form 990 is the Internal Revenue Service form which must be filed (by U.S. chapters only) between July 1 and November 15 each year. More information is available on the Society website. A chapter that does not file for three consecutive years will lose its charter.

Leadership [3, 5, and 8, Pg. v]
The chapter, the heart of the Society, needs members who are ready, able, and willing to assume leadership roles. Supporting and training members in leadership roles at the chapter level is vital to the overall success of the chapter and, ultimately, the Society. State organizations look to chapter leaders to accept service at the state organization level. An expectation of membership is active participation and demonstrated leadership. Part of the function of the chapter is to encourage members to seek positions of leadership and opportunities for leadership training or scholarships/grants for personal or professional development.

The chapter president is responsible for encouraging chapter activities that develop the leadership potential of each member. Opportunities for leadership training within the Society may include, but are not limited to
1. leadership in a nurturing environment as a committee chair or officer;
2. state organization training for chapter leaders;
3. international convention workshops and conference leadership training and workshops;
4. training in parliamentary procedure when offered by the Society; and a
5. one-week international leadership management seminar for selected participants

Member Selection, Retention, and Opportunities [2, 3, 4, 5, 6, 7, 9, 10, and 11, Pg. v; Appendices A, N, and O]
Membership in the Society is by invitation. Educators who meet membership qualifications may be invited to chapter functions so others may meet them and so they may learn more about the organization.
Diversity in academic discipline, level of instruction, ethnicity, and instructional environment in membership expands individual perceptions. A Chapter Member Biographical Data Sheet (Form 82) is provided in this guide (Appendix A). When individual member data sheets are kept up-to-date, the information may be compiled for a chapter data profile. Such data can also indicate categories of diversity, e.g., teachers (active, retired or second career), administrators, counselors, trainers (hospital or corporate), level of instruction (preschool-12, adult or higher education), age, discipline, and ethnicity. This data can be useful when making decisions about invitations to membership. Surveys for generational diversity can be found on the DKG website.

Members submit to the membership chair the names of candidates for invitation to membership. After an orientation presentation, the potential member completes the Chapter Member Application (formerly Form 11). If used as a recommendation for membership, this form is available from chapter presidents, chapter membership committee chairs, Society Headquarters and the Society website. Society members may submit recommendations to chapters in other geographic areas.

An individual becomes a member when she pays her dues. A member is inducted only once.

Induction ceremonies may occur as needed and may be held via electronic communication as long as all the participants may simultaneously hear one another and speak during the meeting. Chapters may hold more than one induction a year.

Research indicates that a successful chapter
1. uses its chapter survey information when making membership decisions;
2. invites prospective members to attend meetings;
3. conducts orientation of prospective members and reorientation of members;
4. keeps in touch with members who miss meetings;
5. maintains an up-to-date file of chapter members’ biographical data;
6. reports the death of each member (Form 6); and
7. conducts tributes and memorials for deceased members.

**Membership Classifications and Eligibility [3, 4, and 5, Pg. v]**

Membership classifications in the Society are active, reserve, collegiate, or honorary.

**Active** – An active member is a woman who is or has been employed as a professional educator at the time of her election.
1. In the selection of a member, the definition of professional educator is interpreted to include one-to-one instruction as well as group instruction.
2. The chapter decides if the prospective member is classified as a professional educator.
3. A woman who is not presently employed as a professional educator but who left the profession before retirement is eligible for invitation to active membership.
4. The word employed is defined as currently hired by an employer and/or paid a salary or fee for specific educational services.
5. Certification or licensure is not required.
6. A professional educator may be invited to membership regardless of where she
lives or is employed unless a restriction is included in state organization bylaws.

7. An active member participates, as she is able, in chapter programs and projects, contributes to committee work, votes, shares in financing chapter activities and may hold office.

8. A member retired from educational work retains the rights and privileges of active membership.

9. An active member is not eligible to become an honorary member.

**Reserve** – Reserve membership shall be granted only to a member who is unable to participate fully in the activities of the chapter because of physical disability and/or geographic location.

1. Reserve members have all the privileges of membership except that of holding office and have no obligations except payment of dues and the scholarship fee.

2. Retirement is not a reason for granting reserve membership.

3. Being too busy to attend meetings is not a reason for granting reserve membership.

4. Reserve status is granted by a majority vote of the chapter.

5. A reserve member, so requesting, shall be restored to active membership.

**Collegiate** – Collegiate membership shall be granted to undergraduate or graduate students who meet the following criteria:

1. Undergraduate student collegiate members:
   • Be enrolled in an institution offering an education degree and have the intent to continue academically and professionally in the field of education; and
   • Be enrolled within the last two years of their undergraduate education degree.

2. Graduate student collegiate members:
   • Have graduate standing in an institution offering an education degree; and
   • Have the intent to continue academically and professionally in the field of education.

3. Collegiate members have all the privileges of membership except that of holding office and have no obligations except payment of dues.

4. A collegiate member may serve as parliamentarian.

5. Collegiate status is granted by a majority vote of the chapter.

6. When a collegiate members starts her career as a paid educator, she will pay active ember dues and become an active member. If a collegiate member does not pursue a career as an educator, her membership will expire upon graduation or withdrawal from the education degree program.

**Honorary** – An honorary member shall be a woman not eligible for active membership who has rendered notable service to education or to women, and is elected to honorary membership in recognition of such service. Honorary membership can be granted at the chapter, state organization, or international level.

1. Honorary members may participate in all activities except that of holding office.

2. Chapter honorary members are elected in accordance with chapter rules. The Recommendation for Membership (Form 11) is used.

3. Each chapter honorary member is presented with an honorary membership certificate. She may be given a keypin.

4. A former educator is eligible for active, not honorary, membership.

5. An honorary member may not be inducted in absentia.

6. An honorary member may serve as parliamentarian.
7. The inducting unit of the Society pays to international a lifetime fee at the time of induction. No annual dues or fees are paid to the chapter, state organization, or the international level.

8. An honorary member who becomes a professional educator and thus eligible for active membership accepts the obligations, responsibilities, and honor of membership at all three levels, including appropriate dues and fees.

Reinstatement [3 and 4, Pg. v]
A former member shall be reinstated to membership by the chapter receiving the request. There are no restrictions, chapter or geographical, on reinstatement. The chapter does not vote on the reinstatement. There is no reinstatement fee.

Termination [3, 4, and 5, Pg. v]
Membership is terminated for non-payment of dues and fees, resignation, or death. The chapter treasurer completes the Report of Members Dropped (Form 18A). The chapter is encouraged to contact the member terminating her membership by resigning or non-payment of dues to discuss alternatives and determine the reasons for dropping membership. When a member dies, the chapter president sends Form 6 to Society Headquarters at the time of the member’s death and the president or her designee completes an annual necrology report (Form 2) by February 1, if requested by the state organization.

Transfer Process [3, 4, and 5, Pg. v]
A member in good standing may transfer from one chapter to another upon notifying Society Headquarters.

1. The chapter treasurer should transfer the member into the new chapter via the dues portal upon request.

2. If a request is received at Society Headquarters, staff may send an Official Notice of Transfer to the transferring member, to the presidents and treasurers of the sending and the receiving chapters, and to the state organization treasurers.

3. The receiving chapter does not vote on the transfer.

4. A member who moves to another area and who wishes to be active in the local chapter but retain membership in her original chapter (not transferring to the local chapter) may attend meetings of the local chapter, state organization, and region; at present, there is no circumstance where a member may have membership in more than one chapter simultaneously.
### Opportunities for Members [3, 9, and 11, Pg. v]

<table>
<thead>
<tr>
<th>If a member is looking for:</th>
<th>Consider these opportunities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial support for study beyond the bachelor’s degree</td>
<td>– International scholarships—available each year: $10,000 for doctoral study, $6,000 for other graduate study, State organization and chapter scholarships*</td>
</tr>
<tr>
<td>Financial support for one-time professional development</td>
<td>– DKG Educational Foundation Cornetet Awards—one-time individual awards of up to $2,000</td>
</tr>
<tr>
<td></td>
<td>– State Organization Professional Development Awards*</td>
</tr>
<tr>
<td></td>
<td>– Chapter grants*</td>
</tr>
<tr>
<td>Financial support for classroom/school/community project</td>
<td>– DKG Educational Foundation Project Awards</td>
</tr>
<tr>
<td></td>
<td>– State Organization Foundation grants*</td>
</tr>
<tr>
<td></td>
<td>– Chapter mini-grants*</td>
</tr>
<tr>
<td>Leadership training for professional growth</td>
<td>– International Leadership/Management Seminar—graduate training valued at more than $8,000; if selected to attend, recipients pay a registration fee</td>
</tr>
<tr>
<td></td>
<td>– International conventions/conferences</td>
</tr>
<tr>
<td></td>
<td>– State organization conventions/conferences*</td>
</tr>
<tr>
<td></td>
<td>– State organization leadership seminars*</td>
</tr>
<tr>
<td></td>
<td>– Society sponsored parliamentary training</td>
</tr>
<tr>
<td>Speaker or presenter opportunities</td>
<td>– International Speakers Fund speaker on topics of personal/professional expertise</td>
</tr>
<tr>
<td></td>
<td>– Chapter programs</td>
</tr>
<tr>
<td></td>
<td>– Area, state organization, international workshops</td>
</tr>
<tr>
<td></td>
<td>– Keynote speakers at Society meetings</td>
</tr>
<tr>
<td>Emergency assistance</td>
<td>– International Emergency Fund, $500 per event</td>
</tr>
<tr>
<td>Member has a major loss from floods, tornados, earthquakes, or other catastrophic event of nature.</td>
<td></td>
</tr>
<tr>
<td>Recognition for an earned doctorate</td>
<td>– Listing in program and recognition at international convention</td>
</tr>
<tr>
<td>Leadership opportunities in a nurturing environment</td>
<td>– Chapter officer/committee chair/member positions</td>
</tr>
<tr>
<td></td>
<td>– State organization committee member/chair</td>
</tr>
<tr>
<td></td>
<td>– State organization officer positions</td>
</tr>
<tr>
<td></td>
<td>– International committee member/chair</td>
</tr>
<tr>
<td></td>
<td>– International administrative board member/officer</td>
</tr>
<tr>
<td>Service to community/state/the world</td>
<td>– International Schools for Africa project support</td>
</tr>
<tr>
<td></td>
<td>– Support for local early-care educators</td>
</tr>
<tr>
<td></td>
<td>– State organization service project support*</td>
</tr>
<tr>
<td></td>
<td>– Chapter service project participation*</td>
</tr>
</tbody>
</table>
Rules [3, Pg. v]
Chapter Rules (See Appendix B, page #) serve as a guide for chapter operations and procedures within the framework of the DKG Constitution and the respective state organization bylaws, including such items as chapter dues and number of programs and projects each year. Chapter rules are to be consistent with the Constitution and International Standing Rules, state organization bylaws and parliamentary authority. Chapter rules are to be submitted to the state organization for review.

Scholarships, Grants, and Awards [3, 5, 6, 9, and 11, Pg. v]
Each member of the Society pays an annual U.S. One Dollar ($1.00) scholarship fee. A chapter may retain part of the scholarship fee paid by each member if it has a chapter scholarship fund, separate from the chapter available fund, designated for scholarships for members. A chapter may give a grant (grant-in-aid) to a member or non-member. Grant-in-aid awards are supported by funds other than the U.S. One Dollar ($1.00) scholarship fee. The name of a grant-in-aid is the choice of the chapter.

A chapter plays a key role in member development by informing its members about scholarships, grants, and awards. A chapter has the responsibility to
1. establish criteria and select recipients for chapter grant-in-aid awards and/or chapter scholarships;
2. ensure funds from the chapter portion of the One Dollar ($1) scholarship fee are used only for scholarships for members;
3. promote chapter or state organization grant-in-aid awards for members and non-members;
4. publicize chapter, state organization, and international scholarship and grant deadlines;
Protocol [see references on Page v-3, 5, and 9]
1. Protocol is the observance of accepted practical guidelines to give recognition to offices and to show respect for guests and program participants.
2. Although chapter meetings are usually informal, there may be occasions when a more formal protocol is desired. If so, the following guidelines may be useful.

Decorum for the Presiding Officer [9, Pg. v]
A presiding officer
1. remains impersonal in attitude and remarks and is courteous and diplomatic;
2. presides impartially, speaking slowly and clearly so all may understand;
3. refers to herself as the chair or as your president, avoiding the use of the first person pronoun;
4. uses the third person in calling for reports or motions, e.g., “The next item of business is reports of committees. The chair recognizes the chair of the committee”;
5. refers to a member as the member – using a member’s name only when absolutely necessary, except in small, informal meetings;
6. leaves the chair to debate;
7. never turns the meeting over to another person, e.g., to the program committee chair for presentation of a program;
8. asks the vice president to preside when a motion is made in which the president has a conflict of interest;
9. may ask, “What is the members’ pleasure?” or “Is there a motion to ...?” when members fail to respond to a situation;
10. courteously suggests a proper motion when a member makes a technical mistake;
11. assists with proper wording of a motion when a member has difficulty with phrasing;
12. suggests circumstances under which a motion may be in order after a member has made a motion at an improper time;
13. rules an improper motion out of order or not in order at this time. The member should never be ruled out of order for having made the motion;
14. is kind but firm in making rulings;
15. is professional in handling points of order;
16. does not call for a negative vote on courtesy resolutions unless the assembly insists;
17. consults quietly and unobtrusively with the parliamentarian when advice is needed or requested;
18. asks the parliamentarian to explain or interpret, for the sake of clarity when necessary, a point to the assembly; and
19. ensures flag of the country is displayed properly in speaker’s area or on the podium.

Decorum of the Member [9, Pg. v]
A member
1. gives full attention to the chair at the rap of the gavel;
2. addresses the chair to gain recognition;
3. obtains the floor before addressing the assembly – except in dire emergency;
4. willingly observes rules of debate;
5. confines remarks to the merits of the pending question;
6. refrains from attacking the motives of others;
7. addresses all remarks through the chair (no cross-talk);
8. avoids the use of a member’s name in debate;
9. refrains from speaking about action or matters not actually before the assembly;
10. does not read from a book or make lengthy quotation without permission of the assembly;
11. never speaks against her own motion;
12. addresses the chair as Madam President or other proper title;
13. speaks of the presiding officer as the chair;
14. addresses the vice president when in the chair (and the president is not in the room) as Madam President; addresses others in the chair as Ms. Chair;
15. refrains from calling out a motion to adjourn or “Question!” when another has the floor;
16. obeys all legitimate orders of the presiding officer;
17. avoids walking between the presiding officer and the assembly;
18. refrains from disturbing the assembly and the presiding officer through whispering and restless behavior;
19. is seated when the floor is assigned to another;
20. accepts appointments and carries out assignments graciously or formally requests permission to be excused from the duty;
21. makes no effort to explain her vote during voting; and
22. abstains from voting on a question of direct personal interest.

Anthem [3, Pg. v]
The song composed by Dr. Annie Webb Blanton and Mrs. Cora Martin is the official anthem of The Delta Kappa Gamma Society International.

Emblems and Symbols [3, Pg. v]
The Society has adopted particular names and symbols to represent its Mission and Purposes:

1. **Key** – the official symbol of membership – may be used at all levels on official Society materials such as stationery, yearbooks, program and websites.
2. **Seal** – the official seal of the Society is used only by Society Headquarters staff.
3. **Coat of Arms** – the coat of arms is included on the Society flag.
4. **Name** – The Delta Kappa Gamma Society International may also be known as the Society, Delta Kappa Gamma, ΔΚΓ, or DKG. The name of the Society in any form shall not be used on printed materials for commercial purposes without the permission of the international president and the corporate secretary of the Society.
5. **Jewelry** – the official jewelry of the Society includes the keypin; international, state organization, and chapter president’s pin; Founder’s pin; and International Achievement Award medallion.
   a. The international, state, and chapter president’s pin is presented by the respective organization at the time of installation.
   b. Society jewelry may be worn on a ribbon or other manner as desired by the member.
c. All members are encouraged to purchase and wear their keypin; however, it is not a constitutional mandate to do so.
d. The chapter executive board, at its discretion, may give or sell returned keypins to inductees or to members who have lost their keypins.
e. Presidents’ pins returned to international, state organizations, or chapters may be given or sold by the respective organization to presidents in office or to past presidents.
f. Jewelry may be purchased from an authorized supplier; if interested, make inquiry of chapter president/treasurer for information.

6. Tombstone Memorials – may be purchased to honor a deceased member; if interested, contact Society Headquarters or chapter president/treasurer for information.

Flag Etiquette
Flag protocol varies from country to country. Check the protocol for the country in which the meeting is being held to ensure proper respect for its flags.

1. Flags representing the Society and its member countries may be displayed during meetings of the Society.
2. Flag processions may open and close a Society event.
3. Each country’s flag should be handled with care and displayed appropriately.
4. The flag of the country in which the meeting is held, when carried in a procession with another flag or flags, should be either on the marching right – that is, the flag’s own right – or if there is a line of other flags, in front of the center of that line.
5. When flags of two or more nations are displayed, they are to be flown from separate staffs of the same height. International usage requires this in times of peace.
6. When displayed on a speaker’s platform, the home country’s flag should be flown to the speaker’s right. At meetings in the United States of America when the United States Flag is displayed from a staff on the speaker’s platform, it is placed to the speaker’s right as she faces the audience, and to the observers’ left. If the United States flag is used in the body of an auditorium, on the same level as the audience, the flag should be flown to the right of the audience.

Introductions
The presiding officer or her designee introduces or presents those seated at the head table and guests present.

1. Persons who are not members or who are unknown to the group are introduced.
2. Persons who are known to the group are presented.

Opening Exercises
Check the protocol of the country in which a meeting is being held and the state organization’s parliamentary authority to determine proper order of activities that formally open a large meeting of an assembly. In the United States of America, the order of presentation would typically be an invocation, the national anthem, and the Pledge of Allegiance to the Flag of the United States of America. An inspiration, if desired, would follow.
Activities That May Have Religious Connotations

The Society has no religious affiliation and invites members of all faiths and denominations. Members are reminded that inspirations, invocations, etc. should not include any identifiable religious reference.

Collect – a short prayer comprising an invocation, petition, and conclusion.

1. A chapter may use or not use a collect. The Society does not have an official collect.
2. Chapters are encouraged to evaluate contemporary usage of a collect to ensure that it is non-sectarian and respects the faiths of all persons present.

Grace – thanks offered or a blessing asked before a meal. Grace should be non-sectarian.

Inspiration – a spiritual or ethical thought or message. An inspiration usually consists of an appropriate poem or quotation from a famous person or former leader of the Society.

Invocation – a prayer for divine assistance. The invocation should be brief and non-sectarian.

Memorial – a commemoration, usually spiritual in nature.

1. A memorial is given for those who have served the Society.
2. A memorial varies from a moment of silence to a formal ceremony.

*Members are reminded that identifiable religious books or items should not be displayed unless all religions are represented.

Precedence

1. Honor is accorded the office, not the individual.
2. The sequence of honor for Society positions and offices is international, state organization, and chapter.
3. Non-member guests and government officials take precedence over guests representing any level of DKG.
4. When very important persons (VIP) are equal in rank, the VIP with the greater length of service takes precedence. In the case of past presidents of the same level, the one with the most recent date of service takes precedence.

Seating

1. At all meetings the number of persons to be seated at the head table is determined by the purpose of the meeting, size of the room, anticipated audience, and number of persons to be honored.
2. Head table seating for a business meeting should be functional.
3. If a head table is not desired for a business meeting, the presiding officer, the parliamentarian, and the recording secretary should be seated in close proximity to each other.
4. If space allows and it is a large assembly, the head table seating for a business meeting accommodates those serving in office, e.g. presiding officer, parliamentarian (seated to the left of the president), recording secretary (seated to the right of the president), treasurer, and vice president(s).
Suggested Seating Charts for Meetings

Regular Business Meeting

1  2  3  4  L  5  6  7  8

Audience

1. Treasurer 5. Parliamentarian
2. Vice-President 6. Vice President
3. Secretary 7. Pledge of Allegiance
4. President 8. Inspiration

L Lectern

Head table seating for a business meeting should be functional. Those having a part in the meeting should be seated there.
Appendix A. Chapter Member Biographical Data Sheet (Form 82)

Chapter Member Biographical Data Sheet
(Return to chapter president or membership chair)

Name: __________________________
Chapter: ________________ State/Province: __________________________
Address: __________________________
Phone: (Home): _______ (Work): _______ (Mobile): _______
E-mail: __________________________

Someone who can always reach you:
Name: __________________________ Relationship: __________________________
Address: __________________________
Phone: (Home): _______ (Work): _______ (Mobile): _______

Education:
__________________________________________________________
__________________________________________________________
__________________________________________________________

Professional History:
__________________________________________________________
__________________________________________________________
__________________________________________________________

Community Service or Interests:
__________________________________________________________
__________________________________________________________
__________________________________________________________

Accomplishments:
__________________________________________________________
__________________________________________________________
__________________________________________________________

Publications:
__________________________________________________________
__________________________________________________________
__________________________________________________________
<table>
<thead>
<tr>
<th>DKG Engagement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Please return this form to your chapter president or chapter membership committee chair.
Appendix B. Chapter Rules Checklist

It is understood that all chapter practices are consistent with the Constitution/International Standing Rules, the state organization’s designated parliamentary authority, and its bylaws.

**Name (Constitution, Article I. B)**
- Chapter name is assigned by the state organization.

**Mission and Purposes (Constitution, Article II)**
- Chapter mission and purposes include promotion of the Society Mission and Purposes.

**Membership (Constitution, Article III; International Standing Rules 3.0)**
- Membership is classified as active, reserve, collegiate, and honorary; procedure for electing members is stated.
- Chapter has authority to act in matters of membership; an accurate and current membership roster is kept by the treasurer.

**Finances (Constitution, Article IV; International Standing Rules 4.3 and 4.4)**
- Chapter dues and method of determining the dues are listed; members may vote to assess themselves.
- Financial controls include the president’s approval of expenses, a budget, and a financial review.
- Special funds and/or awards may be created by the executive board and approved by the membership.

**Organization (Constitution, Article V; International Standing Rules 5.12)**
- Chapters may participate in a coordinating council; the president and a chapter member serve on such a council if it exists.
- Chapter president is a representative on the state organization executive board.

**Officers and Related Personnel (Constitution, VI; International Standing Rules 6.0)**
- Elected chapter officers include a president, a vice president, and a secretary. A treasurer is selected by the executive board. Chapters may have an elected second vice president and corresponding secretary.
- Only those maintaining active membership may hold office.
- Elections are held in even-numbered years; the procedures for elections are delineated.
- The two-year term of office “or until a successor is named” is delineated for each office, except that of treasurer.
- Although not an officer, a parliamentarian is appointed. Collegiate and honorary members may serve as parliamentarian.

**Executive Board (Constitution, Article VII)**
- Members include the elected officers, the immediate past president, and such other members as designated.
- The parliamentarian serves without vote. If the treasurer is paid for her services, she serves without vote.
- The executive board meets at least twice each year, but it may meet more often.
- A quorum is the majority of the voting members.

**Committees (Constitution, Article VIII)**
- A committee structure or an alternate structure for doing the work of specified international committees is indicated.
- A method of appointing/electing special committees is identified; a nominations committee may be elected or appointed; committees are appointed by the president unless exceptions are listed.
- The chapter president serves as member ex officio on committees except Nominations.
- Provisions are made for accomplishing tasks requiring immediate attention.

**Meetings (Constitution, Article IX; International Standing Rules 9.0)**
- At least four business meetings are held each year; other meetings/excursions may be scheduled.
- A quorum for regular meetings is designated and should be determined by the chapter.
- A plan for matters requiring immediate chapter action, such as an executive committee.
Communications/Publications *(Constitution, Article XII; International Standing Rules 12.0)*
- President approves publications; the name and number of issues are specified.
- Chapter may meet through electronic communication as long as all the members may simultaneously hear one another and participate during the meeting.

Parliamentary Authority *(Constitution, Article XV)*
- A statement is included that indicates the parliamentary authority designated for the governance of the chapter in instances in which the authority is not inconsistent with the Constitution or other adopted Society rules.

Amendments *(Constitution, Article XVI)*
- A procedure for amending chapter rules includes when they may be amended, by what body, the proportion of vote necessary to amend, and the procedure for notifying the membership.
- A procedure to update the chapter rules to align to changes made to the International Constitution and Standing Rules that affect the chapter level.

Dissolution *(Constitution, Article XIX)*
- Obtaining the state organization’s approval prior to taking any action is noted.
- Procedure for the transfer of members follows international transfer procedures.
- Funds remaining in dissolved chapter accounts are to be sent to the state organization treasurer; the chapter charter, paraphernalia and records are delivered to the state organization.

_________ date of last amendment  __________ date of last revision
Appendix C. Cross Reference Between Constitution and International Standing Rules

Legend:  
C = Constitution  
ISR = International Standing Rules

Affiliates (C, p. 38; ISR, p. 26) C Article XIV ISR 14
Amendments (C, pp. 39-40) C Article XVI —
Awards (C, pp. 35-47; ISR, pp. 23-25) C Article XIII ISR 13
Boards (C, pp. 15-17; ISR, p. 12) C Article VII ISR 7
Committees (C, pp. 18-25; ISR, pp. 13-18) C Article VIII ISR 8
Conflict of Interest (C, pp. 40-41) C Article XVIII —
Dissolution (C, pp. 41-42) C Article XIX —
Finance (C, pp. 3-7; ISR, pp. 2-8) C Article IV ISR 4
Indemnification (C, p. 40) C Article XVII —
International Convention/Regional Conferences (C, pp. 28-30; ISR, pp. 18-19) C Article X ISR 10
Meetings (C, pp. 25-27; ISR, p. 18) C Article IX ISR 9
Membership (C, pp. 2-3; ISR, pp. 1-2) C Article III ISR 3
Mission and Purposes (C, pp. 1-2) C Article II —
Name and Emblems (C, p. 1; ISR, p. 1) C Article I ISR 1
Officers (C, pp. 9-15; ISR, pp. 11-12) C Article VI ISR 6
Organization (C, pp. 7-9; ISR, pp. 8-11) C Article V ISR 5
Parliamentary Authority (C, pp. 38-39) C Article XV —
Publications (C, pp. 32-35; ISR, pp. 20-23) C Article XII ISR 12
Society Headquarters (C, pp. 31-32; ISR, pp. 19-20) C Article XI ISR 11
The Delta Kappa Gamma Society Educational Foundation (C, p. 42) C Article XX —
### Appendix D. Educators Book Award Recipients

<table>
<thead>
<tr>
<th>Year</th>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Eve L. Ewing</td>
<td><em>Ghosts in the Schoolyard</em></td>
<td>University of Chicago Press</td>
</tr>
<tr>
<td>2018</td>
<td>Nel Noddings and Laurie Brooks</td>
<td><em>TEACHING CONTROVERSIAL ISSUES: The Case for Critical Thinking and Moral Commitment in the Classroom</em></td>
<td>Teachers College Press</td>
</tr>
<tr>
<td>2017</td>
<td>Patricia A. Edwards</td>
<td><em>New Ways to Engage Parents</em></td>
<td>Teachers College Press</td>
</tr>
<tr>
<td>2015</td>
<td>danah boyd*</td>
<td><em>It's Complicated: the social lives of networked teens</em></td>
<td>Yale University Press</td>
</tr>
<tr>
<td>2014</td>
<td>Rachel Adams</td>
<td><em>Raising Henry: A Memoir of Motherhood, Disability and Discovery</em></td>
<td>Yale University Press</td>
</tr>
<tr>
<td>2013</td>
<td>Sara Lawrence-Lightfoot</td>
<td><em>EXIT: The Endings That Set Us Free</em></td>
<td>Sarah Crichton Books</td>
</tr>
<tr>
<td>2012</td>
<td>Donna Hicks</td>
<td><em>Dignity: Its Essential Role in Resolving Conflict</em></td>
<td>Yale University Press</td>
</tr>
<tr>
<td>2011</td>
<td>Ann L. Mullen</td>
<td><em>Degrees of Inequality: Culture, Class, and Gender in American Higher Education</em></td>
<td>The Johns Hopkins University Press</td>
</tr>
<tr>
<td>2010</td>
<td>Susan D. Blum</td>
<td><em>My Word! Plagiarism and College Culture</em></td>
<td>Cornell University Press</td>
</tr>
<tr>
<td>2009</td>
<td>LoisBrownEaston</td>
<td><em>Engaging the Disengaged: How Schools can Help Struggling Students Succeed</em></td>
<td>St. Martin's Press Harper Collins</td>
</tr>
<tr>
<td>2007</td>
<td>Stephanie Pace Marshall</td>
<td><em>The Power to Transform: Leadership That Brings Learning and Schooling to Life</em></td>
<td>Jossey-Bass</td>
</tr>
<tr>
<td>2006</td>
<td>Roseanne Liesveld and JoAnn Miller</td>
<td><em>Teach With Your Strengths: How Great Teachers Inspire Their Students</em></td>
<td>Gallup Press</td>
</tr>
<tr>
<td>2005</td>
<td>Bettina Fabos</td>
<td><em>Wrong Turn on the Information Superhighway</em></td>
<td>Teacher Press, Columbia University</td>
</tr>
<tr>
<td>2004</td>
<td>Sandra Cusack and Wendy Thompson Rita Smilkstein</td>
<td><em>Mental Fitness for Life: Seven Steps to Healthy Aging We're Born to Learn: Using the Brain's Natural Learning Process to Create Today's Curriculum</em></td>
<td>Key Porter Books Corwin Press</td>
</tr>
<tr>
<td>2003</td>
<td>Eileen Gale Kagler</td>
<td><em>Debunking the Middle-Class Myth: Why Diverse Schools Are Good for All Kids</em></td>
<td>Scarecrow Press</td>
</tr>
<tr>
<td>2002</td>
<td>Katherine G. Simon</td>
<td><em>Moral Questions in the Classroom: How to Get Kids to Think Deeply About Real Life and Their Schoolwork</em></td>
<td>Yale University Press</td>
</tr>
<tr>
<td>2001</td>
<td>Carol Maxym and Leslie B. York</td>
<td><em>Teens in Turmoil: A Path to Change for Parents, Adolescents, and Their Families</em></td>
<td>Viking</td>
</tr>
<tr>
<td>2000</td>
<td>Margaret D. Lowman</td>
<td><em>Life in the Treetops: Adventures of a Woman in Field Biology</em></td>
<td>Yale University Press</td>
</tr>
<tr>
<td>1999</td>
<td>Cristina Rathbone</td>
<td><em>On the Outside Looking In: A Year in an Inner-City High School</em></td>
<td>Grove/Atlantic, Inc.</td>
</tr>
<tr>
<td>1997</td>
<td>Ruthellen Josselson</td>
<td><em>Revising Herself: The Story of Women's Identity From College to Midlife</em></td>
<td>Oxford University Press</td>
</tr>
<tr>
<td>Year</td>
<td>Author</td>
<td>Title</td>
<td>Publisher</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>-------</td>
<td>-----------</td>
</tr>
<tr>
<td>1996</td>
<td>Maureen Barbieri</td>
<td>Sounds from the Heart: Learning to Listen to Girls</td>
<td>Heinemann</td>
</tr>
<tr>
<td>1995</td>
<td>Stacey Bess</td>
<td>Nobody Don’t Love Nobody: Lessons on Love from the School With No Name</td>
<td>Gold Leaf Press</td>
</tr>
<tr>
<td>1994</td>
<td>Janet Wilde Astington</td>
<td>The Child’s Discovery of the Mind</td>
<td>Harvard University Press</td>
</tr>
<tr>
<td>1992</td>
<td>Patricia St. John</td>
<td>The Secret Language of Dolphins</td>
<td>Summit Books</td>
</tr>
<tr>
<td>1991</td>
<td>Jane M. Healy</td>
<td>Endangered Minds: Why Our Children Don’t Think</td>
<td>Simon &amp; Schuster</td>
</tr>
<tr>
<td>1990</td>
<td>Nancy Schlossberg</td>
<td>Overwhelmed: Coping with Life’s Ups and Downs</td>
<td>Lexington Books</td>
</tr>
<tr>
<td>1989</td>
<td>June Sochen</td>
<td>Cafeteria America: New Identities in Contemporary Life</td>
<td>Iowa State University Press</td>
</tr>
<tr>
<td>1987</td>
<td>Svea J. Gold</td>
<td>When Children Invite Child Abuse: A Search for Answers When Love is Not Enough</td>
<td>Fern Ridge Press</td>
</tr>
<tr>
<td>1986</td>
<td>Helene Hanff Vera John-Steiner</td>
<td>Q’s Legacy Notebooks of the Mind: Explorations in Thinking</td>
<td>Little, Brown and Company, University of New Mexico Press</td>
</tr>
<tr>
<td>1983</td>
<td>Carol Gilligan</td>
<td>In a Different Voice</td>
<td>Harvard University Press</td>
</tr>
<tr>
<td>1982</td>
<td>Mary MacCracken</td>
<td>City Kid</td>
<td>Little, Brown and Company</td>
</tr>
<tr>
<td>1981</td>
<td>Helen Featherstone</td>
<td>A Difference in the Family</td>
<td>Basic Books</td>
</tr>
<tr>
<td>1980</td>
<td>Sylvia Ashton-Warner</td>
<td>I Passed This Way</td>
<td>Alfred A. Knopf</td>
</tr>
<tr>
<td>1979</td>
<td>Evelyne Accad Helen Gouldner</td>
<td>Veil of Shame Teachers’ Pets, Troublemakers, and Nobodies</td>
<td>Editions Naaman Greenwood Press</td>
</tr>
<tr>
<td>1978</td>
<td>Kate Long</td>
<td>Johnny’s Such a Bright Boy, What a Shame He’s Retarded</td>
<td>Houghton Mifflin</td>
</tr>
<tr>
<td>1977</td>
<td>Ellen Moers</td>
<td>Literary Women</td>
<td>Doubleday</td>
</tr>
<tr>
<td>1976</td>
<td>Carole Klein</td>
<td>The Myth of the Happy Child</td>
<td>Harper &amp; Row</td>
</tr>
<tr>
<td>1974</td>
<td>Maxine Greene</td>
<td>Teacher as Stranger: Educational Philosophy for the Modern Age</td>
<td>Wadsworth</td>
</tr>
<tr>
<td>1973</td>
<td>Rosalind Loring and Theodora Wells</td>
<td>Breakthrough: Women into Management</td>
<td>Van Nostrand Reinhold</td>
</tr>
<tr>
<td>1972</td>
<td>Elizabeth Janeway</td>
<td>Man’s World, Woman’s Place</td>
<td>Morrow</td>
</tr>
<tr>
<td>1971</td>
<td>Muriel Beadle</td>
<td>A Child’s Mind</td>
<td>Doubleday</td>
</tr>
<tr>
<td>1970</td>
<td>Lisa Richette</td>
<td>Throwaway Children</td>
<td>Lippincott</td>
</tr>
<tr>
<td>1969</td>
<td>Helaine Dawson</td>
<td>Outskirts of Hope</td>
<td>McGraw</td>
</tr>
<tr>
<td>1968</td>
<td>Maya Pines</td>
<td>Revolution in Learning</td>
<td>Harper</td>
</tr>
<tr>
<td>Year</td>
<td>Author</td>
<td>Title</td>
<td>Publisher</td>
</tr>
<tr>
<td>------</td>
<td>-------------------</td>
<td>---------------------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>1964</td>
<td>Roma Gans</td>
<td><em>Common Sense in Teaching Reading: A Practical Guide</em></td>
<td>Bobbs</td>
</tr>
<tr>
<td>1960</td>
<td>Blanche Jefferson</td>
<td><em>Teaching Art to Children: The Value of Creative Expression</em></td>
<td>Allyn &amp; Bacon</td>
</tr>
<tr>
<td>1958</td>
<td>Dorothy Rogers</td>
<td><em>Mental Hygiene in Elementary Education</em></td>
<td>Houghton</td>
</tr>
<tr>
<td>1956</td>
<td>Kate Hevner Mueller</td>
<td><em>Educating Women for a Changing World</em></td>
<td>University of Minnesota Press</td>
</tr>
<tr>
<td>1954</td>
<td>Agnes Meyer</td>
<td><em>Out of these Roots</em></td>
<td>Atlantic-Little</td>
</tr>
<tr>
<td>1952</td>
<td>Catherine Drinker Bowen</td>
<td><em>John Adams and the American Revolution</em></td>
<td>Atlantic-Little</td>
</tr>
<tr>
<td>1950</td>
<td>Louise Hall Tharp</td>
<td><em>The Peabody Sisters of Salem</em></td>
<td>Little</td>
</tr>
<tr>
<td>1948</td>
<td>Kate Wofford Modern</td>
<td><em>Education in the Small Rural School</em></td>
<td>Macmillan</td>
</tr>
<tr>
<td>1946</td>
<td>Dorothy Canfield Fisher</td>
<td><em>Our Young Folks</em></td>
<td>Harcourt</td>
</tr>
</tbody>
</table>
## Appendix E. Founders of the Society

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
<th>Birth Date</th>
<th>Death Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Annie Webb Blanton</td>
<td>Austin, Texas</td>
<td>Texas</td>
<td>August 19, 1870</td>
<td>October 2, 1945</td>
</tr>
<tr>
<td>Miss Mamie Sue Bastian</td>
<td>Houston, Texas</td>
<td>Texas</td>
<td>November 27, 1875</td>
<td>February 20, 1946</td>
</tr>
<tr>
<td>Miss Ruby Cole</td>
<td>San Antonio, Texas</td>
<td>Texas</td>
<td>December 2, 1885</td>
<td>November 21, 1940</td>
</tr>
<tr>
<td>Miss Mabel Grizzard</td>
<td>Waxahachie, Texas</td>
<td>Texas</td>
<td>March 22, 1888</td>
<td>July 12, 1968</td>
</tr>
<tr>
<td>Dr. Anna Hiss</td>
<td>Austin, Texas</td>
<td>Texas</td>
<td>May 11, 1892</td>
<td>January 29, 1972</td>
</tr>
<tr>
<td>Miss Ray King</td>
<td>Fort Worth, Texas</td>
<td>Texas</td>
<td>July 13, 1888</td>
<td>January 24, 1979</td>
</tr>
<tr>
<td>Miss Sue King</td>
<td>Fort Worth, Texas</td>
<td>Texas</td>
<td>January 8, 1886</td>
<td>May 4, 1930</td>
</tr>
<tr>
<td>Dr. Helen L. Koch</td>
<td>Austin, Texas</td>
<td>Texas</td>
<td>August 26, 1895</td>
<td>July 14, 1977</td>
</tr>
<tr>
<td>Mrs. Ruby Terrill Lomax</td>
<td>Austin, Texas</td>
<td>Texas</td>
<td>February 7, 1886</td>
<td>December 28, 1961</td>
</tr>
<tr>
<td>Dr. Cora M. Martin</td>
<td>Austin, Texas</td>
<td>Texas</td>
<td>November 27, 1884</td>
<td>April 23, 1965</td>
</tr>
<tr>
<td>Mrs. Lalla M. Odom</td>
<td>Austin, Texas</td>
<td>Texas</td>
<td>April 8, 1874</td>
<td>April 13, 1964</td>
</tr>
<tr>
<td>Miss Lela Lee Williams</td>
<td>Dallas, Texas</td>
<td>Texas</td>
<td>July 20, 1883</td>
<td>February 18, 1971</td>
</tr>
</tbody>
</table>

The best feature of Delta Kappa Gamma is the new friendships which it brings. I value yours.

Annie Webb Blanton
<table>
<thead>
<tr>
<th>Year</th>
<th>Name and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>Dr. Annie Webb Blanton, Texas*</td>
</tr>
<tr>
<td>1934</td>
<td>Agnes Ellen Harris, Alabama*</td>
</tr>
<tr>
<td>1935</td>
<td>Mamie Sue Bastian, Texas*</td>
</tr>
<tr>
<td>1936</td>
<td>Norma Smith Bristow Salter, Alabama*</td>
</tr>
<tr>
<td>1937</td>
<td>Eula Lee Carter, Texas*</td>
</tr>
<tr>
<td>1938</td>
<td>Berneta Minkwitz, Texas*</td>
</tr>
<tr>
<td>1939</td>
<td>Birdie F. Adams, New Mexico*</td>
</tr>
<tr>
<td>1940</td>
<td>Dr. Madilene Veverka, California*</td>
</tr>
<tr>
<td>1941</td>
<td>Maycie K. Southall, Tennessee*</td>
</tr>
<tr>
<td>1942</td>
<td>Margaret White, Ohio*</td>
</tr>
<tr>
<td>1943</td>
<td>Dr. Emma Reinhardt, Illinois*</td>
</tr>
<tr>
<td>1944</td>
<td>Clara M. Parker, Texas*</td>
</tr>
<tr>
<td>1945</td>
<td>May A. Allen, Louisiana*</td>
</tr>
<tr>
<td>1946</td>
<td>Dr. M. Margaret Stroh, District of Columbia*</td>
</tr>
<tr>
<td>1947</td>
<td>Birdella Ross, Minnesota*</td>
</tr>
<tr>
<td>1948</td>
<td>Katharine Obye, Illinois*</td>
</tr>
<tr>
<td>1949</td>
<td>Dorothea Meager, Oklahoma*</td>
</tr>
<tr>
<td>1950</td>
<td>Dr. Ella Hanawalt, Wisconsin*</td>
</tr>
<tr>
<td>1951</td>
<td>Dr. Vera Butler, Connecticut*</td>
</tr>
<tr>
<td>1952</td>
<td>Maria Pierce, California*</td>
</tr>
<tr>
<td>1953</td>
<td>Eunah Temple Holden, Florida*</td>
</tr>
<tr>
<td>1954</td>
<td>Edna McGuire Boyd, Indiana*</td>
</tr>
<tr>
<td>1955</td>
<td>A. Margaret Boyd, Ohio*</td>
</tr>
<tr>
<td>1956</td>
<td>Zora Ellis, Alabama*</td>
</tr>
<tr>
<td>1957</td>
<td>Dr. Mildred E. English, Georgia*</td>
</tr>
<tr>
<td>1958</td>
<td>Lalla M. Odom, Texas*</td>
</tr>
<tr>
<td>1959</td>
<td>Sara Rives, Kentucky*</td>
</tr>
<tr>
<td>1960</td>
<td>Dr. Dora McFarland, Oklahoma*</td>
</tr>
<tr>
<td>1961</td>
<td>Ola B. Hiller, Michigan*</td>
</tr>
<tr>
<td>1962</td>
<td>Mary Thornton, Louisiana*</td>
</tr>
<tr>
<td>1963</td>
<td>Dr. Carolyn Guss, Indiana*</td>
</tr>
<tr>
<td>1964</td>
<td>Yvette Rosenthal, Texas*</td>
</tr>
<tr>
<td>1965</td>
<td>Dr. Catherine Nuttenville, Montana*</td>
</tr>
<tr>
<td>1966</td>
<td>Alida W. Parker, California*</td>
</tr>
<tr>
<td>1967</td>
<td>Lela Lee Williams, Texas*</td>
</tr>
<tr>
<td>1968</td>
<td>Eva Gardner, Georgia*</td>
</tr>
<tr>
<td>1969</td>
<td>Nell B. McMains, Texas*</td>
</tr>
<tr>
<td>1970</td>
<td>Elsie Lindgren, Idaho*</td>
</tr>
<tr>
<td>1971</td>
<td>Ray King, Texas*</td>
</tr>
<tr>
<td>1972</td>
<td>Dr. Dorothy L. Johnson, District of Columbia* (North Carolina)</td>
</tr>
<tr>
<td>1973</td>
<td>Helen L. Koch, Illinois*</td>
</tr>
<tr>
<td>1974</td>
<td>Mary Frances White, Kansas*</td>
</tr>
<tr>
<td>1975</td>
<td>Phebe H. Emmons, North Carolina*</td>
</tr>
<tr>
<td>1976</td>
<td>Kathryn E. Young, Arizona*</td>
</tr>
<tr>
<td>1977</td>
<td>Catherine M. Rathman, Texas*</td>
</tr>
<tr>
<td>1978</td>
<td>Esther H. Strickland, Ohio*</td>
</tr>
<tr>
<td>1979</td>
<td>Nadine M. Ewing, Illinois*</td>
</tr>
<tr>
<td>1980</td>
<td>Beatrice O’Brien, California*</td>
</tr>
<tr>
<td>1981</td>
<td>Bernice Conoly, Oregon*</td>
</tr>
<tr>
<td>1982</td>
<td>Dr. Inez Jeffery, Texas*</td>
</tr>
<tr>
<td>1983</td>
<td>Dr. Alice M.E. Cheatley, Manitoba*</td>
</tr>
<tr>
<td>1984</td>
<td>Sarah Tobolowsky, Texas*</td>
</tr>
<tr>
<td>1985</td>
<td>Dr. Gloria Little, Arizona*</td>
</tr>
<tr>
<td>1986</td>
<td>Janice I. Nerem, Montana</td>
</tr>
<tr>
<td>1987</td>
<td>Jessie Sim, Texas*</td>
</tr>
<tr>
<td>1988</td>
<td>Dr. Margaret Sherer, Tennessee*</td>
</tr>
<tr>
<td>1989</td>
<td>Dr. Barbara Baker, Virginia (Arizona)*</td>
</tr>
<tr>
<td>1990</td>
<td>Nancy Martin, California</td>
</tr>
<tr>
<td>1991</td>
<td>Marjorie J. Allen, Florida*</td>
</tr>
<tr>
<td>1992</td>
<td>Joyce Cozzo, California*</td>
</tr>
<tr>
<td>1993</td>
<td>Dr. Janet Shelver, South Dakota</td>
</tr>
<tr>
<td>1994</td>
<td>Lagnia Hale, Texas*</td>
</tr>
<tr>
<td>1995</td>
<td>Dr. Ruby A. Matthews, South Carolina*</td>
</tr>
<tr>
<td>1996</td>
<td>Ardith V. Inman, Illinois</td>
</tr>
<tr>
<td>1997</td>
<td>Dr. Irene Murphy, Pennsylvania*</td>
</tr>
<tr>
<td>1998</td>
<td>Carol Mueller, Nevada</td>
</tr>
<tr>
<td>1999</td>
<td>Dr. Paula A. Dent, Michigan*</td>
</tr>
<tr>
<td>2000</td>
<td>Margot Salinas de Resendez, Nuevo Leon</td>
</tr>
<tr>
<td>2001</td>
<td>Jean Gray, Maryland*</td>
</tr>
<tr>
<td>2002</td>
<td>Theresa Fechek, Texas (Ohio)</td>
</tr>
<tr>
<td>2003</td>
<td>Jacklynn R. Cuppy, Alberta</td>
</tr>
<tr>
<td>2004</td>
<td>Dr. Isabel C. Wheeler, Tennessee*</td>
</tr>
<tr>
<td>2005</td>
<td>Evelyn Barron, Mississippi (Texas)</td>
</tr>
<tr>
<td>2006</td>
<td>Sandy Whitney, Texas</td>
</tr>
<tr>
<td>2007</td>
<td>Berneil Drake, Arizona*</td>
</tr>
<tr>
<td>2008</td>
<td>Sandra Smith Bull, Texas</td>
</tr>
<tr>
<td>2009</td>
<td>Dr. Barbara Day, North Carolina</td>
</tr>
<tr>
<td>2010</td>
<td>Beverly Helms, Florida</td>
</tr>
<tr>
<td>2011</td>
<td>Dr. Carolyn J. Rants, Iowa</td>
</tr>
</tbody>
</table>
2012 Alice Carrier, Vermont*
2013 Dr. Sigrún Klara Hannesdóttir, Iceland
2014 Dr. Jensí Souders, Tennessee
2015 Carolyn H. Pittman, Arkansas
2016 Cathy P. Daugherty, Virginia
2017 Dr. Lyn Babb Schmid, Pennsylvania
2018 Dr. Gwen Simmons, North Carolina

( ) State where presently residing
*Deceased
APPENDIX G

Appendix G. International Honorary Members

1929 - 2019

Major General LaRita Aragon, Oklahoma
Laura Bush, Texas
Secretary of State Hillary Rodham Clinton, New York
Dr. Bonnie J. Dunbar, Washington
Shirley M. Hufstedler, California
Senator Kay Bailey Hutchison, Texas
Her Excellency the Right Honorable Michaëlle Jean, Governor General of Canada
Dr. Darla D. Moore, South Carolina
Lieutenant General Carol A. Mutter, Colorado & Indiana Cora Weiss, New York
Mary Ellen Withrow, Maryland
Marion Blumenthal Lazan, New York
Mary Sanchez, Texas
Dolly Parton, Tennessee

Deceased

Judge Florence E. Allen, Ohio
Dr. Ethel J. Alpenfels, Connecticut
Edna P. Amidon, Virginia
Dr. Maude Mary Babcock, Utah
Dr. Edna Dean Baker, Illinois
Margaret Culking Banning, Minnesota
Dr. Mary Ritter Beard, Connecticut
Dr. Jean Betzner, New York
Dr. Leonora Neuffer Bilger, Hawaii
Dr. Katherine Devereaux Blake, New York
Ethel Brown, California
Pearl S. Buck, Pennsylvania
Senator Hattie Wyatt Caraway, Arkansas
Dr. Mary Ashby Cheek, Illinois
Elizabeth Collins, Hawaii
Grace Noll Crowell, Texas
Lola Mae Daniel, Texas
Sadie Orr Dunbar, Oregon
Dr. Welthy Honsinger Fisher, New York
Dr. Zelma Watson George, Ohio
Dr. Lillian Moller Gilbreth
Dr. Meta Glass, Virginia
Edith Starrett Green, Oregon
Dr. Martha Wright Griffiths, Michigan
Lorena B. Hahn, Nebraska
Dr. Alta S. Hall, California
Dr. Patty Smith Hill, New York

May Hill, Texas
Admiral Grace Murray Hopper, Virginia
Dr. Frances Horwich, Illinois & Arizona
Judge Sarah T. Hughes, Texas
Virginia Merges Kletzer, Oregon
Minnie Lindsay, Texas
Dr. Kathryn McHale, Washington D.C.
Dr. Margaret Mead, New York
Charlie Mary Noble, Texas
Dr. May Owen, Texas
Ella Caruthers Porter, Texas
Dr. Aurelia Henry Reinardt, California
Pauline Frederick Robbins, Pennsylvania
Lexie Dean Robertson, Texas
Ruth Bryan Owen Rhode, New York
Eleanor Roosevelt, New York
Dr. Florence Sabin, Colorado
Dr. Agnes Samuelson, Washington D.C.
Narcissa T. Shawnhan, Alabama
Judge Caroline K. Simon, New York
Dr. Dora V. Smith, Minnesota
Senator Margaret Chase Smith, Maine
Mabel T. Studebaker, Pennsylvania
Lila Bell Acheson Wallace, New York
Pearl Wanamaker, Washington
Dr. Helen C. White, Wisconsin
Dr. Mary Wooley, Massachusetts
### Appendix H. Merger and Consolidation

**Combining of Societies**


In cases where two existing societies wish to combine, there are two possible procedures, which are legally distinct.

#### Merger

One of the two organizations continues, while the other loses its independent identity and ceases to exist, since it is merged – that is, absorbed – into the former.

**Name**
The resulting organization may be given a new name.

**Incorporated**
Consult an attorney to draw up the proper papers and advise as to all steps necessary to fulfill the legal arrangement.

**Unincorporated**
The organization that is giving up its independent identity should adopt a resolution substantially as follows:

- **Resolved**, That the ___A___ Society be, and hereby is, merged into the ___B___ Society as of [date] or when such merger shall be accepted by the ___B___ Society."

- For its adoption, such a resolution requires the same notice and vote as for amending the bylaws.

#### Consolidation

Two or more organizations each discontinue their independent existence, and a new entity is formed that includes the memberships of the consolidating organizations, continues their work, and assumes their assets and liabilities.

**Name**
The resulting organization may be given a new name.

**Incorporated**
Consult an attorney to draw up the proper papers and advise as to all steps necessary to fulfill the legal arrangement.

**Unincorporated**
The two or more consolidating organizations adopt resolutions authorizing the consolidation, similar to the resolutions described in the item relating to merger.

- Often – but not necessarily – these meetings are held simultaneously in the same building.

- The resolutions containing details relating to the mechanics of transition are usually drafted by a joint committee.

<table>
<thead>
<tr>
<th></th>
<th>Merger</th>
<th>Consolidation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition</strong></td>
<td>One of the two organizations continues, while the other loses its independent identity and ceases to exist, since it is merged – that is, absorbed – into the former.</td>
<td>Two or more organizations each discontinue their independent existence, and a new entity is formed that includes the memberships of the consolidating organizations, continues their work, and assumes their assets and liabilities.</td>
</tr>
<tr>
<td><strong>Name</strong></td>
<td>The resulting organization may be given a new name.</td>
<td>The resulting organization may be given a new name.</td>
</tr>
<tr>
<td><strong>Incorporated</strong></td>
<td>Consult an attorney to draw up the proper papers and advise as to all steps necessary to fulfill the legal arrangement.</td>
<td>Consult an attorney to draw up the proper papers and advise as to all steps necessary to fulfill the legal arrangement.</td>
</tr>
</tbody>
</table>
| **Unincorporated** | The organization that is giving up its independent identity should adopt a resolution substantially as follows:  
- **Resolved**, That the ___A___ Society be, and hereby is, merged into the ___B___ Society as of [date] or when such merger shall be accepted by the ___B___ Society."
- For its adoption, such a resolution requires the same notice and vote as for amending the bylaws. | The two or more consolidating organizations adopt resolutions authorizing the consolidation, similar to the resolutions described in the item relating to merger.  
- Often – but not necessarily – these meetings are held simultaneously in the same building.  
- The resolutions containing details relating to the mechanics of transition are usually drafted by a joint committee. |
• This resolution should be joined with, or its adoption should be followed by the adoption of, resolutions transferring all of the assets and liabilities to the chapter into which it is merging, and providing for whatever other administrative details will be required in the mechanics of transition.

• The society into which the first organization is being merged should adopt a resolution accepting the merger, and this motion similarly requires the same notice and vote as to amend the accepting organization's bylaws, because it so greatly alters the per-capita interest of each member.

• Often, resolutions authorizing and approving mergers contain stipulations and qualifications, sometimes even to the extent of naming the officers who will serve during the first year after the merger.

Usually these resolutions are the work of a joint committee of the two organizations and form a part of its recommendations.

• After the consolidating organizations have each adopted resolutions which are substantially identical and which provide for consolidation as of a stated date, a joint meeting of the members of the consolidating groups is held for the purpose of organizing the new society that is to emerge.

• A new set of bylaws must be drawn up and adopted. The procedure is similar to that for the original establishment of a society except that the necessary resolutions and motions normally are worded so that the date on which the new organization is established, its bylaws take effect, and its officers assume office coincides with the date on which the consolidating groups discontinue separate existence.

**"Ceases to exist" (an outcome) is not synonymous with "Dissolution" (a process)**

January 2009
Appendix I. Parliamentary Procedures

Ranking Motions
Motions are listed in the order of their precedence, with the highest ranking at the top. After a motion has been stated by the chair, higher ranking motions are in order but not lower ranking motions, except that Amend and Previous Question can be applied to amendable and/or debatable motions of higher rank than themselves.

<table>
<thead>
<tr>
<th>Privileged Motions</th>
<th>Interrupt</th>
<th>Second</th>
<th>Debate</th>
<th>Amend</th>
<th>Vote</th>
<th>Reconsider</th>
</tr>
</thead>
<tbody>
<tr>
<td># Fix the time to Which to Adjourn</td>
<td>S</td>
<td>A</td>
<td>M</td>
<td>R</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Adjourn</td>
<td>S</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># Recess</td>
<td>S</td>
<td>A</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raise a Question of Privilege</td>
<td>I</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Call for the Orders of the day</td>
<td>I</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Subsidiary Motions

| Lay on the Table | S | M | R* |
| Previous Question (close debate) | S | 2/3 | R* |
| # Limit of Extend Limits of Debate | S | A | 2/3 | R* |
| # Postpone to a Certain Time (or Definitely) | S | D | A | M | R* |
| # Commit or Refer | S | D | A | M | R* |
| # Amend | S | D | A* | M | R |
| # Postpone Indefinitely | S | D | M | R* |

Main Motion

Procedures for Handling a Main Motion
I. Obtaining and assigning the floor
   A. Members rises and addresses the chair.
   B. Chair recognizes member.

II. How the motion is brought before the assembly
   A. Member makes motion.
   B. Another member seconds motion.
   C. Chair states motion.

III. Consideration of the motion
   A. Members debate motion.
   B. Chair puts question and members vote.
   C. Chair announces result of vote.

See next page for sample dialogue of proper procedures.

Meaning of Symbols
A – Can be amended.
D – Is debatable.
I – Is in order when another has the floor.
M – Requires a majority vote (i.e., more than half the votes cast).
R – The vote on this motion may be reconsidered.
S – Requires a second.
2/3 – Requires 2/3 vote (i.e., at least twice as many in the affirmative as in the negative.)
+ – Usually no vote is taken. The chair decides.
# – A main motion when no other motion is pending
— – No vote is taken. The chair responds.

Process of Amending
1. To insert or to add (a word, consecutive words or paragraph)
2. To strike out (a word, consecutive words or a paragraph)
3. To strike out and insert (which applies to words) or to substitute (which is not applied to anything less than a complete paragraph of one or more sentences)
**Procedure for Handling a Main Motion**

I. Obtaining and assigning the floor
   A. A member rises when no one else has the floor and addresses the chair. “Mr./Madam President,” “Mr./Madam Chairman,” or by other proper title.
   1. In a large assembly, the member give his name and identification.
   2. The member remains standing and awaits recognition by the chair.
   B. The chair recognizes the member by announcing his name or title, or in a small assembly, by nodding to him.

II. How the motion is brought before the assembly
   A. The member makes the motion: “I move that (or “to”)...” and resumes his seat.
   B. Another member, without rising, seconds the motion: “I second the motion” or “I second it” or, even, “Second.”
   C. The chair states the question on the motion: “It is moved and seconded that (or “to”)... Are you ready for the question?”

III. Consideration of the motion
   A. Members can debate the motion.
      1. Before speaking in debate, members obtain the floor as in I above.
      2. The maker of the motion has first right to the floor if he claims it promptly.
      3. All remarks must be addressed to the chair.
      4. Debate must be confined to the merits of the motion.
      5. Debate can be closed only by order of the assembly (2/3 vote) or by the chair if no one seeks the floor for further debate.
   B. The chair puts the question (puts it to vote).
      1. The chair asks: “Are you ready for the question?” If no one then rises to claim the floor, the chair proceeds to put the question.
      2. The chair says: “The question is on the adoption of the motion that (or “to”)...Those in favor of the motion, say Aye. (Pause for response) Those opposed, say No.” (Pause for response)
   C. The chair announces the result of the vote.
      1. “The ayes have it; the motion is adopted, and... (indicating the effect of the vote or ordering its execution).” (or)
      2. “The noes have it and the motion is lost.”

**The Chair and a Sample Order of Business**

**Call to Order**
The presiding officer, after determining that a quorum is present, rises, waits or signals for quiet, and says, “The meeting will come to order.”

**Opening Ceremonies** (religioous, patriotic, ritualistic, etc. — optional)
“Please rise and remain standing for the invocation, which will be given by..., and the Pledge of Allegiance to the Flag of the United States of America*, which will be led by...” (If given, the invocation, the national anthem, and the Pledge of Allegiance to the Flag of the United States of America are given in that order.)

**Roll Call** (if customary)
“The Secretary will call the roll of officers (or “will call the roll”).”

**Reading and Approval of Minutes**
“The Secretary will read the minutes.” (The presiding officer sits down.)
Except in the smallest of meetings, the secretary stands to read the minutes.
“Are there any corrections to the minutes?” (Pause)

*or if appropriate to the flag of one of the 17 DKG member countries.
"If there are no corrections, the minutes stand (or “are”) approved as read.”

With corrections: “If there is no objection, the Secretary will make the correction(s)....
If there are no further corrections, the minutes stand (or “are”) approved as corrected.”

**Reports of Officers, Boards, and Standing Committees**

“The next item of business is hearing reports of the officers, boards, and standing committees.”

Officers and standing committees are called on in the order they are listed in the bylaws. The chair usually calls on only those who have reports to make.

In calling on the secretary: “Is there any correspondence?”

In calling on the treasurer: “May we have the Treasurer’s report.”

A treasurer’s report is never adopted. An auditor’s report, usually made annually, is adopted.

“The question is on the adoption of the Auditor’s report. Those in favor of the motion, say Aye. Those opposed say No. The ayes have it and the Auditor’s report is adopted.”

An officer should not move the implementation of a recommendation in his report; another member can make such a motion following the officer’s report.

The secretary or other reporting member of a board and the chairman or other reporting member of a committee, “by direction of” (or “on the behalf of”) the board (or “the committee”), moves the adoption of the necessary motion to implement any recommendations the board or committee makes.

A motion arising out of an officer’s, board’s, or committee’s report is taken up immediately.

**Reports of Special Committees** (announced only if there are such committees prepared or instructed to report)

“The next item of business is hearing reports of special committees. The committee appointed to...will now report.”

Special committees are called on in the order in which they were appointed.

The reporting member (usually the chairman), “by direction of” (or “on behalf of”) the committee,” moves the adoption of motions or resolutions in the report.

**Special Orders** (announced only if there are such items)

Unfinished special orders from the previous meeting and items made special orders for this meeting and not set for specific hours are taken up under this heading. Matters set by the bylaws for a particular meeting may be taken up.

“The next item of business is the consideration of special orders. At the previous meeting, the motion relating to...was postponed to this meeting and made a special order. The question is on the motion that...Are you ready for the question?”

“The Secretary will read from the bylaws Article ________ Section ________ concerning the election of a Nominating Committee.”

**Unfinished Business and General Orders** (announced only if there are such items)

Any questions previously introduced and not finished or any postponed to the present meeting are under this heading.

“Under _Unfinished Business and General Orders_, the first item of business is the motion relating to...that was pending when the previous meeting adjourned. The question is on the adoption of the motion that...Are you ready for the question?”

“The next item of business is the motion relating to...that was postponed to this meeting. The question is on the adoption of the motion that...Are you ready for the question?”
New Business
“Is there any new business?”
“Is there any further new business?”

Announcements
“The chair has the following announcements...Are there other announcements?”

Program
The chair does not “turn the meeting over” but announces “The Program Committee will now present the program” or “…will introduce our speaker.”

Adjournment
“Is there any further business? (Pause) Since there is no further business, the meeting is adjourned.” (or)
“A motion to adjourn is in order.”
In announcing an affirmative vote: “The ayes seem to have it. (Pause) The ayes have it and the meeting is adjourned.” (A single rap of the gavel may be used.)

Non-Ranking Motions

<table>
<thead>
<tr>
<th>Non-Ranking Motions</th>
<th>Interrupt</th>
<th>Second</th>
<th>Debate</th>
<th>Amend</th>
<th>Vote</th>
<th>Reconsider</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Incidental Motions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeal</td>
<td>I</td>
<td>S</td>
<td>D*</td>
<td>M*</td>
<td>R</td>
<td></td>
</tr>
<tr>
<td>Close Nominations or Close the Polls</td>
<td>S</td>
<td>A</td>
<td>2/3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consideration by Paragraph or Seriatim</td>
<td>S</td>
<td>A</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create a Blank</td>
<td>S</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of a Question</td>
<td>S*</td>
<td>A</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of the Assembly</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Objection to the Consideration of a Question</td>
<td>*</td>
<td></td>
<td></td>
<td>2/3</td>
<td>R*</td>
<td></td>
</tr>
<tr>
<td>Parliamentary Inquiry</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Point of Information</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Point of Order</td>
<td>I</td>
<td>*</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reopen Nominations or the Polls</td>
<td>S</td>
<td>A</td>
<td>M</td>
<td>R*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Request for Permission to Withdraw a Motion</td>
<td>*</td>
<td>*</td>
<td>M</td>
<td>R*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suspend the Rules</td>
<td>S</td>
<td></td>
<td></td>
<td>2/3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Motions that Bring a Question Again Before the Assembly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take from the Table</td>
<td>S</td>
<td></td>
<td>M</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Rescind or Amend Something Previously Adopted</strong></td>
<td>S</td>
<td>D</td>
<td>A</td>
<td>*</td>
<td>R*</td>
<td></td>
</tr>
<tr>
<td><strong>Discharge a Committee</strong></td>
<td>S</td>
<td>D</td>
<td>A</td>
<td>*</td>
<td>R*</td>
<td></td>
</tr>
<tr>
<td>Reconsider</td>
<td>*</td>
<td>S</td>
<td>D*</td>
<td></td>
<td>M</td>
<td></td>
</tr>
</tbody>
</table>

**—An incidental main motion which usually requires a majority vote with previous notice, a 2/3 vote without previous notice, or a majority of entire membership.

Before a motion has been stated by the chair, it can be withdrawn or modified by the maker. After being stated by the chair, it can be withdrawn or modified only by unanimous consent.
or a majority vote of the assembly.

Hasty or ill-advised action can be corrected through the motion to reconsider. This motion can be made only by one who voted on the prevailing side and can be made only on the same day the original vote was taken. In a session of more than one day, a reconsideration can also be moved on the next succeeding day within the session on which a business meeting is held.

**Pertinent Facts**

A **main motion** brings business before the assembly.

A **subsidiary motion** assists the assembly in treating or disposing of a main motion and sometimes of other motions.

A **privileged motion** deals with special matters of immediate importance. It does not relate to the pending business.

An **incidental motion** is related to the parliamentary situation in such a way that it must be decided before business can proceed.

**Forms of Voting**

A **voice vote** is the most commonly used form of voting.

A **rising vote** is the normal method of voting on motions requiring a two-thirds vote for adoption. It is also used to verify a voice vote or a vote by show of hands. The chair can order a rising vote or a single member can call for a division of the assembly.

A **show of hands** is an alternative for a voice vote, sometimes used in small boards, committees, or very small assemblies or for a rising vote in very small assemblies if no member objects.

A **count** can be ordered by the chair or by a majority vote of the assembly.

**Unanimous consent** is a vote of silent agreement without a single objection.

A **ballot** or **roll call** vote can be ordered by a majority.

Rulings of the chair can be appealed.

**Basic Parliamentary Information**

Prepared by the Education Committee

*National Association of Parliamentarians*

© 213 South Main Street, Independence, MO 64050-3850

888-627-2929 • 1-816-833-3893 (fax) • email:hq@nap2.org

© — 1983 All rights reserved

First edition 1980

Second edition 1983

Third edition 2002

Permission to use received from National Association of Parliamentarians
Appendix J. Past National and International Presidents

National Presidents
1929–1933 Dr. Annie Webb Blanton, Texas*
1933–1936 Norma Smith Bristow Salter, Alabama*
1936–1938 Mamie Sue Bastian, Texas*
1938–1940 Dr. Maycie K. Southall, Tennessee*
1940–1942 Dr. Emma Reinhardt, Illinois*
1942–1945 Dr. M. Margaret Stroh, District of Columbia*
1945–1948 Dr. Catherine Nutterville, Montana*
1948–1950 Birdella M. Ross, Minnesota*

International Presidents
1950–1952 Eunah Temple Holden, Florida*
1952–1954 J. Maria Pierce, California*
1954–1956 Edna McGuire Boyd, Indiana*
1956–1958 A. Margaret Boyd, Ohio*
1958–1960 Ola B. Hiller, Michigan*
1960–1962 Zora Ellis, Alabama*
1962–1964 Alida W. Parker, California*
1964–1966 Dr. Carolyn Guss, Indiana*
1966–1968 Nell B. McMains, Texas*
1968–1970 Dr. Dorothy L. Johnson, District of Columbia*
1970–1972 Dr. Mary Frances White, Kansas*
1972–1974 Phebe H. Emmons, North Carolina*
1974–1976 Esther H. Strickland, Ohio*
1978–1980 Bernice Conoly, Oregon*
1980–1982 Sarah Tobolowsky, Texas*
1982–1984 Dr. Gloria R. Little, Arizona*
1984–1986 Jessie Sim, Texas*
1986–1988 Dr. Barbara Baker, Virginia*
1988–1990 Marjorie J. Allen, California*
1990–1992 Dr. Janet Shelver, South Dakota
1992–1994 Dr. Ruby A. Matthews, South Carolina*
1994–1996 Dr. Irene Murphy, Pennsylvania*
1996–1998 Dr. Paula A. Dent, Michigan*
1998–2000 Evelyn Barron, Mississippi
2000–2002 Carol Mueller, Nevada
2002–2004 Jean Gray, Maryland*
2004–2006 Jacklynn Cuppy, Alberta
2006–2008 Dr. Barbara Day, North Carolina
2008–2010 Dr. Carolyn J. Rants, Iowa
2010–2012 Dr. Jens Souders, Tennessee
2012–2014 Dr. Beverly Helms, Florida
2014–2016 Dr. Lyn Babb Schmid, Pennsylvania
2016-2018  Carolyn Pittman, Arkansas
2018-2020  Cathy Daugherty, Virginia

*Deceased
Appendix K. Regional (international) Structure

Europe
1. Estonia
2. Finland
3. Germany
4. Great Britain
5. Iceland
6. The Netherlands
7. Norway
8. Sweden

Northeast
1. Connecticut
2. Delaware
3. District of Columbia
4. Illinois
5. Indiana
6. Maine
7. Maryland
8. Massachusetts
9. Michigan
10.New Brunswick
11.New Hampshire
12.New Jersey
13.New York
14.Ohio
15.Ontario
16.Pennsylvania
17.Puerto Rico
18.Quebec
19.Rhode Island
20.Vermont
21.West Virginia

Northwest
1. Alaska
2. Alberta
3. British Columbia
4. Idaho
5. Iowa
6. Manitoba
7. Minnesota
8. Montana
9. Nebraska
10.North Dakota
11.Oregon
12.Saskatchewan
13.South Dakota
14.Washington
15.Wisconsin
16.Wyoming

Southeast
1. Alabama
2. Arkansas
3. Florida
4. Georgia
5. Kentucky
6. Louisiana
7. Mississippi
8. North Carolina
9. South Carolina
10.Tennessee
11.Virginia

Southwest
1. Arizona
2. Baja California
3. California
4. Colorado
5. Costa Rica
6. El Salvador
7. Guatemala
8. Hawaii
9. Jalisco
10.Japan
11.Kansas
12.Mexico City
13.Missouri
14.Nevada
15.New Mexico
16.Nuevo Leon
17.Oklahoma
18.Panama
19.Puebla
20.San Luis Potosi
21.Texas
22.Utah
### Sample Budget Worksheet

**Chapter**

#### Revenue

- **Balance brought forward July 1, ____** $_________

#### Estimated Receipts

**Dues**

- **International** @ $40 (Active) $_________
- **@ $20 (Reserve)** __________
- **@ $20 (Collegiate)** __________

- **State** @ ____ (A) ________
- **@ ____ (R)** ________

- **Chapter** @ ____ (A) ________
- **@ ____ (R)** ________

**Scholarship Fee** @ $1.00 ________

**Initiation Fee** @ $10.00 ________

**Chapter Assessments** @ ____ ________

**Interest Income** ________

**Other** ________________________ ________

**Total Estimated Receipts** $_________

#### Expenditures

**Estimated Expenses**

**Dues**

- **International** @ $40 (Active) $_________
- **@ $20 (Reserve)** __________
- **@ $20 (Collegiate)** __________

- **State** @ ____ (A) ________
- **@ ____ (R)** ________

**Scholarship Fee** ________

**Initiation Fee**

- **International** @ $2.50 ________
- **State** @ $2.50 ________

**Total Dues and Fees** $_________

**President’s expenses**

- Conventions, workshops ________
- Miscellaneous ________

**Meeting expenses**

- Initiation expenses ________
- Stationery and supplies ________
- Chapter yearbook ________
- Postage ________

**Contributions**

- International Funds ________
- State Funds ________

**Special Projects**

- Gifts and flowers ________
- Miscellaneous ________
- Other ________________________ ________

**Total Chapter Operating Expenses** $_________

**Total Estimated Expenses** $_________

**Estimated Balance June 30, 20____** $_________
Appendix M. Sample Chapter Business Meeting Agenda

The sequence and headings listed below are the customary or standard order of business for a chapter’s regular business meetings.

A parliamentarian should be in attendance and ready to advise the presider in making procedural decisions.

Welcome
If a collect is used, it is given before the first order of business.

1. Roll call-optional: Attendance check sheet or other method of determining attendance may be used. An official attendance record is not mandatory. The number of members and guests present may be announced.

2. Quorum: Announce that a quorum is present or is not present for conducting official business.

3. Approval of Minutes
   If minutes are sent to all members in advance of the meeting, they do not need to be read at the meeting; just opened to corrections and then approved. If minutes are approved before the meeting by an appointed committee, then only the committee report is given at this time. Minutes and corrections to minutes are usually handled by unanimous consent, formal motions are not necessary.

4. Report of the Treasurer: The treasurers report will be filed for financial review at the end of the year/biennium.

5. Reports of other Officers, Executive Board, and Standing Committees Reports may be written or given orally. Reports may be distributed electronically before the meeting. A reporter may state, “No report.” Reports are not approved.

   New business that arises from a report may be considered at the time the report is given.

6. Report of Special (select or Ad Hoc) Committees Reports are not approved.

   New business that arises from a report may be considered at the time the report is given.

7. Special Order (a particular item of business to be transacted at this particular time/ date)

8. Unfinished Business

9. New Business

10. Announcements of social or personal interest may be entertained before adjournment

11. Adjournment may be by presidential declaration if there is no objection.

The program usually follows the business meeting, but may precede it if the president so chooses. Ceremonies, such as initiation, also take place before or after the business meeting.
Appendix N. Sample Induction Ceremony

A Contemporary Induction of New Members

Because many current members will not attend the orientation for new inductees, it is important that some of the information shared with the inductees be included in the induction ceremony in order that all members can hear it and also benefit in “Pride in the Big Picture.”

Required appointments: Inductees’ register book, certificates of membership

Optional and appropriate appointments: table arrangements with roses, tablecloth, DKG runner, candles, prelude music, selection from song book

As ceremony begins, Chair of Induction Committee/Membership Chair enters room and introduces induction candidates:

Membership Chair: Madam President, I present to you these key women candidates for membership in The Delta Kappa Gamma Society International. They are: (Chair or Sponsor of each inductee reads names of each and may choose to tell a brief fact about each inductee. This may be the first time many members have seen the new inductees.)

Presider: We are honored to receive you as members of (Name) Chapter of (Name) State Organization of The Delta Kappa Gamma Society International. You are here today because a member of this chapter recommended you for membership, believing that you are outstanding – a respected member in the education field.

Your chosen profession in life – education - has focused on others, helping them to develop their talents and reach their highest potential.

First Speaker: You have received an orientation to The Delta Kappa Gamma Society International and gained an overview of “the big picture,” including the organizational structure of the Society and the responsibilities and benefits of membership.

You, too, can take pride in a Society with approximately 65,000 members worldwide. You can take pride in the many benefits you will share with them: scholarship and grant opportunities, leadership training, community programs, worldwide projects, conferences, networking contacts, technological opportunities, face-to-face learning, and support from your fellow members.

Second Speaker: You have an appreciation of the honor of membership. Someone

- noticed your work;
- noted your standards;
- believed in your potential;
- sought your association;
- held you in high esteem;
- honored you by sponsoring you for membership.
First Speaker: Members of (Name) Chapter are honored and pleased that you have made the decision to join us. We value you and the talents and skills you bring to our chapter and Society. We know that you will find our Society to be outstanding, too, and that you will take pride in our organization.

(Optional)

Speaker: In 1929 when Dr. Annie Webb Blanton and her colleagues established the first chapter, they had a distinct vision in mind. At that time, women educators faced many hardships including unequal pay and the lack of freedoms we enjoy and take for granted today as women educators.

Just as a new school community selects a mascot and a slogan, in order to build community spirit and a sense of belonging, Dr. Blanton and her colleagues selected colors to symbolize their courage and loyalty in the face of opposition, symbols, a key pin, a motto, a song, and Purposes to bind them together with a common focus.

Much has changed in our world since 1929: our mode of dress, modern conveniences, technological advances, and more. Much has changed in Delta Kappa Gamma as well. Our Society is well established, with approximately 65,000 members and 2600 chapters in 17 countries. We focus less on the colors and symbols and more on the values they represent: courage, loyalty, learning, perseverance. However, we are still bound together by a common vision: bringing together qualified and diverse women educators serving in a broad spectrum of educational fields, strengthening them, and pursuing worthwhile projects that make a difference in communities around the world.

Speaker: The original purposes are just as appropriate today as they were when Delta Kappa Gamma was established. You, our inductees, are encouraged to commit to the Society’s program of work, mission and vision, and to the fulfillment of these seven Purposes:

(In place of a single speaker, seven members in the audience may each stand to say a purpose.)

- To unite women educators of the world in a genuine spiritual fellowship;
- To honor women who have given or who evidence a potential for distinctive service in any field of education;
- To advance the professional interest and position of women in education;
- To initiate, endorse, and support desirable legislation or other suitable endeavors in the interests of education and of women educators;
- To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to non-member women educators;
- To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action;
- To inform the members of current economic social, political and
educational issues so that they may participate effectively in a world society.

**President:** By your being here, you have signified your willingness to assume responsibilities in The Delta Kappa Gamma Society International.

You will contribute to the Society by participating; sharing your interests, talents, and professional expertise; and seeking opportunities to grow personally and professionally. If this is your desire, please signify by saying, “I will support this organization.”

*(Inductees state, “I will support this organization.”)*

*Speaker turns to audience and says: (If desired, Area Coordinator or guest dignitary can administer this oath of support.)*

Members, will you offer your cooperation, encouragement, and friendship to our new members and promise to help them in carrying out the purposes and programs of work of the Society? If so, please respond with “I Will.”

*(Members state, “I Will.”)*

**Membership Chair:** It is our hope that you will take pride in the big picture of our Society: that you will realize the intrinsic value of membership, including making life-long friends; that you will enjoy the support our members show for one another’s passions, personal triumphs and sufferings, professional accolades, and difficult decisions; that you will benefit from the personal opportunities for scholarships, grants and leadership training; that you will experience DKG’s educational impact, in the community, state, province, country and world.

*(Optional: If desired, candles may be used in the ceremony as indicated in other induction ceremonies. As each person signs the inductees’ book, she may be presented with a rose.)*

**President:** As your name is called, we ask that you step forward to sign our inductees’ register and accept your membership certificate. Your signature will join those of the Founders who inducted this practice in 1929.

*(Names are called; inductees sign book and receive certificates.)*

Many challenges lie ahead for educators. You are the pioneers for that future, and your signature confirms your commitment to support the Purposes of this Society.

Welcome to *(Name)* Chapter of *(Name)* State Organization of The Delta Kappa Gamma Society International. Enter our company; share our friendships, our hopes and goals.

We offer you hearty congratulations and warm wishes as you begin exciting and fulfilling experiences as a result of your membership in The Delta Kappa Gamma Society International.
(Options for closing:

• *Sing The Delta Kappa Gamma Song*

• *Meet members informally*

• *Have a receiving line.*)

For more sample ceremonies, visit [www.dkg.org](http://www.dkg.org) and Resources.

The International Membership Committee September 2011, Updated May 6, 2019
Appendix O. Recruitment, Retention, and Strategies for Membership Growth

Chapter leaders must strategically plan for membership growth with a focus on providing relevant programs, engaging projects, frequent communication, and an enjoyable and enriching membership experience overall. Sustainability of the chapter depends on the commitment of its members not only to the chapter itself but also the vision and goals of the Society.

Assistance with developing chapter programs, planning strategically, updating chapter rules or state organization bylaws, finding needed resources, and solving other challenges or concerns can be found by visiting the DKG website (www.dkg.org) or contacting DKG Headquarters (See Appendix Q).

On the Society website, you will find a sample recruitment plan, leadership tips, marketing ideas, chapter strengthening resources, communication tools, and more under the Tools tab.

Under the Resources tab, members can access sample ceremonies, Society documents (such as the Constitution and International Standing Rules, Society Strategic Plan, and guidelines), Society logos available for download, and more.

Be sure to remind members that the Forms tab and the Apply/Submit tab will be where they will find forms and applications - such as forms for managing membership and applications for scholarships, leadership seminars, grants.

All members should log in to MyDKG on the Society website to access and update individual member account information, join a community or find other members who have chosen to allow contact information to be revealed to the DKG community via their DKG Profile.
# Appendix P. Forms

<table>
<thead>
<tr>
<th>Form</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>All forms are always available at <a href="http://www.dkg.org">www.dkg.org</a> and from Society Headquarters upon request</td>
<td>Change of Address/Name Form (Form 27)</td>
</tr>
<tr>
<td></td>
<td>Change of Treasurer and/or Treasurer’s Address (Form 87)</td>
</tr>
<tr>
<td></td>
<td>Contribution Form (Form 43)</td>
</tr>
<tr>
<td></td>
<td>Death of a Member Report (Form 6)</td>
</tr>
<tr>
<td></td>
<td>Delta Kappa Gamma Official Jewelry Order Form</td>
</tr>
<tr>
<td></td>
<td>Delta Kappa Gamma Paraphernalia Order Form</td>
</tr>
<tr>
<td></td>
<td>Request for Charter (Form 21)</td>
</tr>
<tr>
<td></td>
<td>Form for Reporting Charter Members (Form 114)</td>
</tr>
<tr>
<td></td>
<td>Form for Reporting Elected and Appointed Chapter Personnel of Newly Organized Chapter (Form 115)</td>
</tr>
<tr>
<td></td>
<td>Form for Reporting Transferred Members (of Newly Organized Chapter) (Form 116)</td>
</tr>
<tr>
<td></td>
<td>Induction Card and Instructions (Form 81) – for chapter and state organization use only</td>
</tr>
<tr>
<td></td>
<td>Lucile Cornetet Award for Professional Development Application (Form EF-2) (Due Feb. 1, May 1 and Sep. 1)</td>
</tr>
<tr>
<td></td>
<td>Lucile Cornetet Professional Development Seminar Award Application (Form EF-3) (Due Nov. 1)</td>
</tr>
<tr>
<td></td>
<td>Member Biographical Data for Chapter (Form 82) Member Biographical Data Sheet (Form 82) – for chapter use only</td>
</tr>
<tr>
<td></td>
<td>Reinstated Member Form (Form 83) – for chapter and state organization use only</td>
</tr>
<tr>
<td></td>
<td>Report of Members Dropped (Form 18A) by October 1 annually</td>
</tr>
<tr>
<td></td>
<td>State President’s Emergency Fund Request Form (Form 84)</td>
</tr>
<tr>
<td></td>
<td>Transfer Request (Form TRA) – contact chapter treasurer or contact Society Headquarters</td>
</tr>
<tr>
<td></td>
<td>Use of Society Headquarters Building Form (Form 51)</td>
</tr>
<tr>
<td></td>
<td>Dues Reminder (Form 123) – For chapter use</td>
</tr>
<tr>
<td></td>
<td>Emergency Fund Request (form 84) – Chapter president sends to Society Headquarters</td>
</tr>
<tr>
<td>Month Available</td>
<td>Form</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>July</td>
<td>Amendments to <em>Constitution</em> and <em>International Standing Rules</em> (Form 44) (every odd year)</td>
</tr>
<tr>
<td></td>
<td>Amendments to <em>International Standing Rules</em> (Form 45)</td>
</tr>
<tr>
<td></td>
<td>Educational Foundation Project Application (EF5)</td>
</tr>
<tr>
<td></td>
<td>Golden Gift Leadership/Management Seminar Application (Form A90) (available odd years)</td>
</tr>
<tr>
<td></td>
<td>Scholarship Application (Form A12)</td>
</tr>
<tr>
<td>August</td>
<td>International Achievement Award Recommendation Form (Form 9)</td>
</tr>
<tr>
<td></td>
<td>(emailed to Executive Board each October)</td>
</tr>
<tr>
<td></td>
<td>Society Representative to State Convention/Workshop Request (Form 104) (emailed to state organization presidents)</td>
</tr>
<tr>
<td></td>
<td>Request for International Speaker (Form 78) (emailed to state organization presidents each September)</td>
</tr>
<tr>
<td></td>
<td>International Speakers Fund Speaker Application (A79)</td>
</tr>
<tr>
<td></td>
<td>Chapter President – Annual Report (Form 8) Optional - at request of State Organization</td>
</tr>
<tr>
<td></td>
<td>Chapter President – Necrology Annual Report (Form 2 Optional - at request of State Organization)</td>
</tr>
<tr>
<td></td>
<td>State Organization President – Necrology Annual Report (Excel Spreadsheet emailed for verification)</td>
</tr>
<tr>
<td>Month Available</td>
<td>Form</td>
</tr>
<tr>
<td>-----------------</td>
<td>------</td>
</tr>
<tr>
<td>January even years</td>
<td>Recommendation for Appointment to International Committees Form (Form 10)</td>
</tr>
<tr>
<td></td>
<td>Editorial Board Application for Appointment Form (Form 106) (both forms emailed to Executive Board in December)</td>
</tr>
<tr>
<td></td>
<td>Due</td>
</tr>
<tr>
<td></td>
<td>June 1</td>
</tr>
<tr>
<td></td>
<td>June 1</td>
</tr>
<tr>
<td>March even years odd years</td>
<td>Reporting Chapter Officers Form – To International and State Organization (Form 110)</td>
</tr>
<tr>
<td></td>
<td>Elected, Appointed, Employed State Personnel (Form 112)</td>
</tr>
<tr>
<td></td>
<td>State Committee Chairs (Form 113) (both forms emailed to state organization presidents)</td>
</tr>
<tr>
<td>April</td>
<td>Chapter Treasurer – Annual Report (Form 15)</td>
</tr>
<tr>
<td></td>
<td>State Organization Treasurer-Annual Report (Form 16)</td>
</tr>
<tr>
<td></td>
<td>Recommendation Forms For:</td>
</tr>
<tr>
<td></td>
<td>Nomination Recommendation (Form 93)</td>
</tr>
<tr>
<td></td>
<td>Endorsement Form (Form 97)</td>
</tr>
<tr>
<td></td>
<td>Due</td>
</tr>
<tr>
<td></td>
<td>May 15</td>
</tr>
<tr>
<td></td>
<td>as soon as information is available (no later than May 1)</td>
</tr>
<tr>
<td></td>
<td>July 15</td>
</tr>
<tr>
<td></td>
<td>September 1</td>
</tr>
<tr>
<td></td>
<td>September 15 (odd yrs)</td>
</tr>
</tbody>
</table>
Appendix Q. Contacting Society Headquarters

Information and assistance may be obtained at any time by visiting the Society website at www.dkg.org or by contacting Society Headquarters.

Email:
- the executive director and/or the international president at societyexec@dkg.org;
- the membership director at mem@dkg.org;
- or the business director at societyoper@dkg.org

Phone:
- Telephone +1-512-478-5748
- Fax +1-512-478-3961

DKG Website:
- under the Contact Us tab, click on an email button to send a message
- click on the chat button to initiate a chat with a Headquarters staff member
Appendix R. Society History

Three volumes contain the history of The Delta Kappa Gamma Society International.

Our Heritage Volume I—1929-1960 by Eunah Temple Holden
Our Heritage Volume II—1960-1970 by Eunah Temple Holden
Our Heritage Volume III—1970-2008 by Dr. Constance Hoag and Miss Odelia Schrunk

Our Heritage Volume III (H3) is in a DVD format for use in either PC or Mac format.
Because technology is an important part of the Society and the world, this document is presented in electronic format. It is user friendly, easy to navigate, and contains multiple search options.

Covering the history of the Society from 1970 to 2008 in detail, H3 provides information about Society structure, accomplishments, committees and names of individuals associated with the International Society for the 38 years covered. A virtual tour of Society Headquarters offers a walk through the Austin, Texas offices. Sections or pages may be printed and the entire document can be read as an audio book.

H3 was designed to be a readily accessible resource for chapters to use for programs, orientations, and inductions. Individual items can be easily retrieved for the topics needed. The DVD may be purchased from the Society store.

Our Heritage Volumes I and II may also be purchased from the Society store.
Our Heritage Volume III is currently under production for release in 2020.
## Appendix S. State Organizations in Order of Date of Installation

<table>
<thead>
<tr>
<th>State</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>May 11, 1929</td>
</tr>
<tr>
<td>Alabama</td>
<td>December 19, 1931</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>April 16, 1932</td>
</tr>
<tr>
<td>Missouri</td>
<td>May 27, 1933</td>
</tr>
<tr>
<td>Louisiana</td>
<td>March 17, 1934</td>
</tr>
<tr>
<td>Mississippi</td>
<td>April 21, 1934</td>
</tr>
<tr>
<td>North Carolina</td>
<td>October 27, 1934</td>
</tr>
<tr>
<td>New Mexico</td>
<td>November 2, 1934</td>
</tr>
<tr>
<td>Virginia</td>
<td>November 29, 1934</td>
</tr>
<tr>
<td>Arkansas</td>
<td>March 8, 1935</td>
</tr>
<tr>
<td>Illinois</td>
<td>March 16, 1935</td>
</tr>
<tr>
<td>Florida</td>
<td>May 18, 1935</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>November 27, 1935</td>
</tr>
<tr>
<td>Tennessee</td>
<td>November 30, 1935</td>
</tr>
<tr>
<td>Arizona</td>
<td>January 25, 1936</td>
</tr>
<tr>
<td>New York</td>
<td>April 18, 1936</td>
</tr>
<tr>
<td>Nebraska</td>
<td>April 25, 1936</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>May 14, 1936</td>
</tr>
<tr>
<td>Minnesota</td>
<td>May 15, 1936</td>
</tr>
<tr>
<td>Iowa</td>
<td>May 16, 1936</td>
</tr>
<tr>
<td>Kansas</td>
<td>October 17, 1936</td>
</tr>
<tr>
<td>California</td>
<td>November 26, 1936</td>
</tr>
<tr>
<td>Colorado</td>
<td>November 28, 1936</td>
</tr>
<tr>
<td>Georgia</td>
<td>November 28, 1936</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>January 23, 1937</td>
</tr>
<tr>
<td>Maryland</td>
<td>January 30, 1937</td>
</tr>
<tr>
<td>Kentucky</td>
<td>March 24, 1937</td>
</tr>
<tr>
<td>Ohio</td>
<td>January 22, 1938</td>
</tr>
<tr>
<td>Indiana</td>
<td>January 29, 1938</td>
</tr>
<tr>
<td>New Jersey</td>
<td>February 26, 1938</td>
</tr>
<tr>
<td>South Carolina</td>
<td>March 5, 1938</td>
</tr>
<tr>
<td>Utah</td>
<td>May 21, 1938</td>
</tr>
<tr>
<td>Michigan</td>
<td>May 28, 1938</td>
</tr>
<tr>
<td>Connecticut</td>
<td>May 12, 1939</td>
</tr>
<tr>
<td>Vermont</td>
<td>May 13, 1939</td>
</tr>
<tr>
<td>Montana</td>
<td>April 13, 1940</td>
</tr>
<tr>
<td>Idaho</td>
<td>April 18, 1940</td>
</tr>
<tr>
<td>Wyoming</td>
<td>June 1, 1940</td>
</tr>
<tr>
<td>North Dakota</td>
<td>November 22, 1940</td>
</tr>
<tr>
<td>South Dakota</td>
<td>November 25, 1940</td>
</tr>
<tr>
<td>Oregon</td>
<td>May 23, 1941</td>
</tr>
<tr>
<td>Washington</td>
<td>May 24, 1941</td>
</tr>
<tr>
<td>State/Municipality</td>
<td>Date</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Delaware</td>
<td>May 31, 1941</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>June 30, 1941</td>
</tr>
<tr>
<td>West Virginia</td>
<td>November 1, 1941</td>
</tr>
<tr>
<td>Nevada</td>
<td>November 28, 1941</td>
</tr>
<tr>
<td>Maine</td>
<td>June 19, 1943</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>September 15, 1943</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>September 18, 1943</td>
</tr>
<tr>
<td>Hawaii</td>
<td>January 21, 1949</td>
</tr>
<tr>
<td>British Columbia, Canada</td>
<td>June 7, 1952</td>
</tr>
<tr>
<td>Ontario, Canada</td>
<td>June 20, 1953</td>
</tr>
<tr>
<td>Alaska</td>
<td>October 15, 1955</td>
</tr>
<tr>
<td>Quebec, Canada</td>
<td>June 18, 1956</td>
</tr>
<tr>
<td>New Brunswick, Canada</td>
<td>October 20, 1956</td>
</tr>
<tr>
<td>Manitoba, Canada</td>
<td>June 25, 1958</td>
</tr>
<tr>
<td>Alberta, Canada</td>
<td>May 3, 1960</td>
</tr>
<tr>
<td>Norway</td>
<td>April 3, 1970</td>
</tr>
<tr>
<td>Sweden</td>
<td>April 25, 1972</td>
</tr>
<tr>
<td>Mexico City</td>
<td>February 9, 1974</td>
</tr>
<tr>
<td>Finland</td>
<td>March 29, 1974</td>
</tr>
<tr>
<td>Guatemala</td>
<td>August 12, 1975</td>
</tr>
<tr>
<td>Iceland</td>
<td>November 7, 1975</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>March 31, 1976</td>
</tr>
<tr>
<td>Saskatchewan, Canada</td>
<td>June 5, 1976</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>December 11, 1976</td>
</tr>
<tr>
<td>Great Britain</td>
<td>November 19, 1977</td>
</tr>
<tr>
<td>Jalisco, Mexico</td>
<td>February 12, 1978</td>
</tr>
<tr>
<td>El Salvador</td>
<td>May 5, 1978</td>
</tr>
<tr>
<td>Nuevo Leon, Mexico</td>
<td>June 2, 1979</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>June 20, 1980</td>
</tr>
<tr>
<td>Nova Scotia, Canada*</td>
<td>November 19, 1983</td>
</tr>
<tr>
<td>Prince Edward Island, Canada***</td>
<td>May 23, 1984</td>
</tr>
<tr>
<td>Newfoundland, Canada**</td>
<td>September 28, 1985</td>
</tr>
<tr>
<td>Germany</td>
<td>March 21, 1992</td>
</tr>
<tr>
<td>Baja California, Mexico</td>
<td>October 18, 1997</td>
</tr>
<tr>
<td>Puebla, Mexico</td>
<td>October 23, 2000</td>
</tr>
<tr>
<td>San Luis Potosi, Mexico</td>
<td>June 25, 2005</td>
</tr>
<tr>
<td>Denmark***</td>
<td>March 23, 2007</td>
</tr>
<tr>
<td>Estonia</td>
<td>March 8, 2008</td>
</tr>
<tr>
<td>Panama</td>
<td>November 27, 2009</td>
</tr>
<tr>
<td>Japan</td>
<td>October 14, 2012</td>
</tr>
</tbody>
</table>

* Dissolved July 27, 2004 by action of the International Executive Board
** Dissolved July 22, 2008 by action of the International Executive Board
*** Dissolved June 6, 2014 by action of the International Executive Board
Appendix T. Successful Chapters Model

Successful Chapter Practices Model
The Successful Chapter Practices model is based on a 2008 International Chapter Survey in which more than 1,200 chapters took part. Survey results identified practices common in successful chapters. For more survey information, go to the Membership page under “committees” at www.dkg.org.

While we have no “cookie cutter” rules for creating a vibrant, enthusiastic and growing chapter, successful chapters repeat certain practices again and again.

- Holds 4-6 well-planned, relatively informal but still structured, quick-moving business meetings per year
- Meets at varied times, days, and places that are convenient for working members
- Meets for approximately 1½ hours in length, excluding meals
- Plans fellowship time as part of each meeting
- Has more refreshment-only meetings than meetings with meals
- Focuses on meeting members’ social needs (fellowship/camaraderie)
- Has open meetings and activities that welcome non-members
- Has a wide variety of high-quality, interesting programs and speakers, including programs that highlight community initiatives and those that use members’ talents/ expertise
- Supports a variety of one-time and ongoing projects that actively engage its members
- Supports projects in the areas of mentoring/Support for Early-Career Educators; fund-raising and volunteer efforts; scholarships and grants-in-aid; community initiatives, especially for women and children; literacy; the legislative process; and others, including international projects
- Communicates with members in multiple ways: newsletter (print, website or email 4+ times a year), phone, email, snail mail, website
- Publicizes the Society through projects and activities that receive newspaper coverage as well as school and community recognition
- Has specific strategies in place for attracting new members, retaining members, engaging retired and employed members, and developing/nurturing new chapter leaders
- Implements formal and traditional induction and installation ceremonies
- Emphasizes the Society’s mission, purposes, and history

Offers benefits and services that members cannot get elsewhere, including chapter scholarships, grants, interaction among a diverse group of educators, friendship/camaraderie, and service to community.
Appendix U. Eight Chapter Constitutional Mandates

1. Members are elected to membership based on particular qualifications. (III.B.1)

2. Members complete financial responsibilities. (IV.C.1)

3. Chapters must have Rules that are consistent with the *Constitution* and its state organization bylaws. (V.B.3)

4. Chapters must elect and appoint particular officers who must be members. Chapter officers are elected in even-numbered years. (VI.A.3 and D.3)

5. Chapters must have an Executive Board, with defined duties, that meets at least twice a year. (VII.C and IX.A.2)

6. Chapters adhere to the Purposes and Mission Statement. They are responsible for Society duties and may create committees to complete that work. (VIII.A.2b)

7. Chapters must submit annual and biennial reports. (VIII.A.2c)

8. Chapters must have at least four (4) regular meetings per year. (IX.A.1)